



FARGO PUBLIC SCHOOLS

Grant Opportunities and Revenues

Annual Summary Report
School Year 2020-2021

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INTRODUCTION

Fargo Public Schools (FPS) seeks to secure grant funding which helps advance the district's mission and strategic goals or initiatives. In support, the district's grant writer identifies grant funding opportunities and assists staff with preparing applications, monitoring implementation of grant awards, and providing general oversight for district compliance activities in coordination with the district's grant accountant.

RESPONSIBILITIES

A primary responsibility of the grants area is to secure public and private funding through entitlement, competitive, and collaborative grants in ways that are consistent with school district priorities, applicable regulations, and relevant research findings. This responsibility includes the following functions:

- identify grant funding opportunities and communicate to FPS personnel
- assist district personnel with preparing and submitting grant applications
- conduct training for FPS staff on identifying and applying for grants
- interpret federal, state, and local rules and procedures governing grants
- monitor grant programs for compliance with program and statutory regulations and ensure compliance with federal and state data reporting requirements
- collaborate with appropriate FPS departments to ensure that grant program data are collected, compiled, and reported in an accurate and timely manner to comply with federal and state reporting requirements
- provide general oversight to assist district departments to fulfill federal, state, and local compliance requirements.

PURPOSE OF ANNUAL REPORT

This report describes accomplishments, along with district-wide general fund grant activity for 2020-2021 and is an account of the efforts across FPS to prepare and submit grant applications, as well as the subsequent success with securing grant awards. The report is not a financial accounting of grants managed by FPS. The dollar amounts noted for grant applications and awards are based upon current year allocations and prior year carryover, when applicable.

GRANTS ADMINISTRATION EFFORTS AND SUCCESSES

The following tables provide details on grant applications submitted and successfully awarded during the 2020-2021 school year.

Summary of Entitlement Grants

Entitlement grants provide funds based on a formula, prescribed in legislation or regulation, rather than based on a peer or project review. Formulas are based on such factors as population, enrollment, or a specific need such as free/reduced lunch status percentage.

Funder	Program	Amount
ND CTE	Carl Perkins	\$293,072
ND DPI	IDEA-B Discretionary Grant	\$15,000
	IDEA-B Individuals with Disabilities Education Act Part B	\$3,218,414
	IDEA-B Individuals with Disabilities Education Act Part B Preschool	\$65,151
	Neglected and Delinquent Title I Part A - Dakota Boys & Girls Ranch	\$77,899
	Neglected and Delinquent Title I Part D - Dakota Boys & Girls Ranch	\$25,505
	Neglected and Delinquent Title II Part A - Dakota Boys & Girls Ranch	\$15,313
	Neglected and Delinquent Title I Part A - Luther Hall	\$60,091
	Neglected and Delinquent Title I Part D - Luther Hall	\$6,204
	Neglected and Delinquent Title II Part A - Luther Hall	\$9,981
	Title I Part A*	\$4,530,687
	Title II Part A*	\$1,106,097
	Title III Part A Language Acquisition*	\$73,361
	Title III Part A Language Acquisition (Reallocation)	\$12,365
	Title IV Part A Student Support Academic Enrichment*	\$735,187
TSI - Targeted School Improvement. Title I School Improvement	\$83,311	
OIE	Title VI Indian Education	\$103,434
TOTAL		\$10,431,072

*Included in the North Dakota Department of Public Instruction's Consolidated Application

ND CTE - Carl Perkins

Provides for the expansion of opportunities for every student to explore, choose, and follow career and technical education programs of study and career pathways to earn credentials of value.

ND DPI - Individuals with Disabilities Education Act (IDEA) Discretionary, Part B, and Preschool Part B

The Individuals with Disabilities Education Act (IDEA) is a law ensuring services to children with disabilities throughout the nation. IDEA governs how states and public agencies provide early intervention, special education, and related services to students with disabilities. Part B formula grants assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three through 21.

ND DPI - Neglected and Delinquent Title I Part A, Title I Part D, and Title II Part A

Provides funds for supplementary education services to ensure education continuity for children and youth in state-run institutions for juveniles and in adult correctional institutions so that these youth can make successful transitions to school or employment once they are released.

ND DPI - Title I Part A

Provides financial assistance to schools with high numbers or high percentages of children from low-income families to ensure that all children meet challenging state academic standards.

ND DPI - Title II Part A Improving Teacher Quality

Aims to increase the academic achievement of all students by helping schools improve teacher and principal quality including teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, funds may be used to improve the skills and knowledge of principals for effective school leadership.

ND DPI - Title III Part A Language Acquisition

Ensures that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English.

ND DPI - Title IV Part A Student Support and Academic Enrichment

Aims to improve academic achievement by increasing the capacity of schools to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to improve the academic achievement and digital literacy of all students.

ND DPI - Targeted School Improvement - Madison Elementary

Provides funding to schools that demonstrate the greatest need and the strongest commitment to use the funds to provide adequate resources to substantially raise the achievement of students in their lowest-performing schools. Madison Elementary utilized these funds to add 1.0 FTE of additional teaching staff for literacy.

Office of Indian Education - Title VI Indian Education

Addresses the unique cultural, language, and educationally related academic needs of American Indian and Alaska Native students and ensure that all students meet the challenging state academic standards.

Summary of Competitive Grants

Competitive grants are awarded through submission of a proposal which is reviewed by a committee or board who determine funding decisions.

Funder	Program	Amount
AdoptAClassroom.org	Ward Muscatell Subaru	\$3,000
Case New Holland Industrial (CNH Industrial)	Education*	\$19,535
Dollar General	Dollar General Literacy Foundation	\$5,000
Job Service ND	Cengage/National Geographic purchase	\$30,000
Medica Foundation	Early Childhood Health*	\$25,000
National Security Agency	STARTALK*	\$89,551
ND CTE	Perkins V Innovation Grant: Strengthening Career and Technical Education in the 21st Century Act	\$2,683
	Russell & Helen Sand Public High School Education Fund	\$2,500
ND Department of Emergency Services	State Homeland Security Program (SHSP)*	\$86,480
ND Dept of Human Services (formerly LSS)	RSI- Refugee School Impact (formerly called STEEP)	\$36,000
	RSS- Refugee Social Services	\$20,000
	SOR - Services to Older Refugees ("Elderly Citizen")	\$10,000
ND Dept of Human Services- Behavioral Health Division	Behavioral Health School Grant	\$276,160
ND DPI	Adult Education: Adult Basic Education (ABE)	\$534,000
	Adult Education: Displaced Homemaker	\$8,000
	Adult Education: Integrated English Literacy and Civics Ed (IELCE; adult el/civic)	\$93,000
	Choice Ready	\$120,000
	CLSD - Comprehensive Literacy State Development (year 1 of 5)	\$830,508
	McKinney-Vento Homeless Assistance (Title VII, Part B)	\$31,095
	SRCL - Striving Readers Comprehensive Literacy (Year 3 of 3)	\$919,116
	State Music Education (year 2 of 2)	\$81,880
	Virtual Sheltered Instruction (year 2 of 2)	\$10,000
ND Division of Juvenile Services	ND Juvenile Justice State Advisory Group	\$78,653
ND Vocational Rehabilitation	Pre-Employment Transition Services (Pre-ETS)	\$194,400
ND Workforce Safety & Insurance	WSI Vocational Rehabilitation	\$21,000
North Dakota Teacher Support System	Beginning Teacher Network	\$4,000
NoVo Foundation	SEL in Action Award	\$25,000
United Way	EvenStart (year 2 of 3)	\$50,000
Wal-Mart Foundation	Local Community Grant- Walmart 55th Ave Store.	\$3,500
TOTAL		\$3,610,061

*Program was delayed or extended due to COVID-19.

AdoptAClassroom.org - Ward Muscatell Subaru

AdoptAClassroom.org funds educators so they can buy classroom resources needed for students. They support schools, teachers, and students through partnerships with companies that are committed to supporting education in the communities where they do business. In this case Subaru, and their retailers across the country, will be funding teachers in their local schools.

Case New Holland Industrial

Grant funds were awarded to develop a middle school summer manufacturing experience and a cooperative education program for high school students.

Dollar General Literacy Foundation

Funds were awarded for the Region V Adult Education Zoom Classroom. This class prepared adult EL's to take a Certified Nursing Assistant class with certification assessments.

Job Service ND - Cengage

Job Service ND awarded the Adult Learning Center funding to purchase Stand Out English language curriculum materials for the entire adult EL program.

Medica Foundation

The Medica Foundation awarded funds for the Fargo Family Early Childhood Health Project to implement *The Incredible Years* as a systemic approach to behavioral health that addresses a school-family-community partnership focused on elementary children at our highest-need schools.

National Security Agency (NSA) - STARTALK

STARTALK is a federal grant program funded by the NSA and administered by the National Foreign Language Center at the University of Maryland. STARTALK funds summer world language learning programs as well as professional development programs for world language teachers. The program seeks to increase the number of students enrolled in the study of critical languages, the number of highly effective critical-language teachers in the U.S., and the number of highly effective materials and curricula available to teachers and students of critical-need languages. FPS provides programming in world language of Chinese.

ND CTE - Perkins V Innovation Grant

The intent of this grant is to foster innovation through the identification and promotion of promising and proven career and technical education programs, practices, and strategies.

ND CTE - Russell & Helen Sand Public High School Education Fund

ND Career and Technical Education and the FM Area Foundation provided funding for equipment in the district's Trade and Industry Program.

ND Department of Emergency Services - State Homeland Security Program

Funding was provided for bleeding control kits, related instructional supplies, and training time.

ND Dept of Human Services - RSI

Funding is used to provide enhanced English language training opportunities for newly arrived school-age refugee populations.

ND Dept of Human Services - RSS

The goals of this program are to promote economic self-sufficiency for refugees entering the state within the shortest time possible and to contribute to the effective resettlement of refugees by providing short-term support services that include English as a Second Language courses and vocational assessment and training.

ND Dept of Human Services - SOR

Aids elderly refugees in their preparation for citizenship through English language instruction.

ND Dept of Human Services - Behavioral Health

The goal of this project is to identify and address gaps along the behavioral health continuum of care. FPS was awarded funding to provide Covid-specific counseling, supplies for elementary classrooms and high school sensory rooms, counselor supplies and curriculum, and related trainings.

ND DPI - Adult Ed - Adult Basic Education

Provides funding for programs of adult education and literacy services. Participation is limited to adults and out-of-school youth aged 16 and older who are not enrolled or required to be enrolled in secondary school under state law.

ND DPI - Adult Ed - Displaced Homemaker

Provides counseling and guidance, job readiness training, and services for displaced homemakers to enjoy the independence and economic security vital to a productive life and to improve the health and welfare of this population of citizens.

ND DPI - Adult Ed - IELCE

Integrated English Literacy and Civics Education (IELCE) programming combines four instructional elements: English language acquisition, civics, workforce preparation and workforce training.

ND DPI - Choice Ready

The purpose of this grant is to increase opportunities for more students to graduate Choice Ready. ND DPI recognizes there are many players involved in the Choice Ready framework. Applications could be submitted from high school principals, CTE Directors, and Special Education Directors. Each award is capped at \$20,000. FPS was awarded 6 separate awards of \$20,000 each (one each for Special Education, CTE, and the four high schools).

ND DPI - CLSD

The Comprehensive Literacy State Development (CLSD) grant is a five-year grant aimed at improving the reading and writing skills of disadvantaged children from birth through grade 12. FPS was awarded \$4M over a five-year period. Each age group has specified goals for the funding received. The Birth through Age 5 group focuses on improving oral language fluency, alphabet knowledge, and phonemic awareness through high-quality comprehensive literacy instruction. The Kindergarten through Grade 5 focuses on all students achieving at least one year of growth in academic year as measured by the Fountas and Pinnell Benchmark through comprehensive literacy instruction plans. The Middle School group focuses on middle school staff contributing to a literacy-rich environment for all students to achieve one year's academic growth measured by MAP through high-quality comprehensive literacy instruction plans. The High School group focuses on contributing to a literacy-rich environment and increasing student proficiency on Essential Learning Outcomes through high-quality comprehensive literacy instruction plans.

ND DPI - McKinney-Vento Homeless Assistance

The purpose of McKinney-Vento funding is to facilitate the improved attendance, engagement, and academic success of homeless children and youth. FPS utilizes most of this funding to provide transportation to homeless students.

ND DPI - SRCL

The purpose of the Striving Readers Comprehensive Literacy (SRCL) grant is to create a comprehensive literacy program to advance literacy skills including pre-literacy skills, reading, and writing, for students from birth through grade 12, including limited-English-proficient students and students with disabilities. FPS focused funds on supporting and helping our most at-risk students by increasing teacher skills in literacy through all subject matter, providing additional opportunities for students to practice reading and writing, and engaging community partners.

ND DPI - State Music Education

The 2019 Legislative Session provided one-time funding through the Foundation Aid Stabilization Fund for the purpose of providing Music Education Grants to school districts for kindergarten through grade five during the 2019-2021 biennium.

ND DPI - Virtual Sheltered Instruction

Funds were awarded to provide virtual sheltered English Learner instruction using EL Zoom.

ND Division of Juvenile Services - Juvenile Justice State Advisory Group

The Juvenile Justice State Advisory Group (SAG) is appointed by the Governor pursuant to the federal Juvenile Justice and Delinquency Prevention (JJDP) Act. The role of the SAG is to monitor compliance with the JJDP Act and work on juvenile justice reform, considering the latest research on best practices and adolescent development. To achieve this goal, SAG welcomed applications for programs, research, or other initiatives primarily to address the disproportionate number of youth members of minority groups who encounter the juvenile justice system. Comprehensive juvenile justice and delinquency prevention programs will meet the needs of youth through the collaboration of the many local systems before which a youth may appear, including schools, courts, law enforcement agencies, child protection agencies, mental health agencies, welfare services, health care agencies, and private nonprofit agencies offering youth services.

ND Vocational Rehabilitation - Pre-Employment Transition Services (Pre-ETS)

This funding provides students with disabilities a seamless transition from school to work because of their pre-employment activities and exposure to local employment resources. Pre-ETS are provided to students with disabilities to: (1) further develop an awareness of career and education opportunities, (2) gain the general skills needed for employment success in any field, (3) gain the skills needed to effectively advocate for themselves as they prepare to exit secondary education and enter the workforce or other post-school activities.

ND Workforce Safety & Insurance - WSI

The purpose of this grant is to promote and provide necessary educational opportunities for injured employees within the vocational rehabilitation process. The focus is on skill upgrading and technical education through computer literacy.

North Dakota Teacher Support System

The ND Teacher Support System's mission is to build the capacity of teacher leaders to develop a system of support for effective teachers in every school.

NoVo Foundation - SEL in Action Awards

NoVo Foundation is committed to supporting the spread of social and emotional learning (SEL) practices in schools and districts nationwide. Educators have some of the most inspiring, effective, and innovative ideas in the field. NoVo Foundation, in partnership with Education First and Rockefeller Philanthropy Advisors, aims to seed projects that foster social and emotional competencies in students in grades PK-12.

United Way EvenStart

EvenStart gives families access to training and support to create a literate home environment and enhance the academic achievement of their children. EvenStart began as a federally funded program. Federal funding ceased in 2012 and the district continued the program through local sources and with the support of the United Way.

Wal-Mart Foundation - Local Community Grant.

Walmart local community grants are awarded to support the communities in which Walmart operates. The 55th Ave store provided funding in 2020 for Eagles Elementary to diversify books available for students (\$1,500), and the store also provided funding in 2021 (\$2,000) for Eagles Elementary to continue diversifying books as well as large, printed materials around the school (welcoming signs in various languages, etc.).

Summary of Collaborative Grants

Collaborative grants support projects and programs undertaken by a collaborative partnership of multiple organizations because the scope or complexity of the project will benefit from each organization's expertise or provided service or will enable more effective and efficient delivery of the programs or services.

Funder	Program	Amount
US Dept of Education	Full-Service Community School (FSCS) (Year 3 of 5)	\$16,987

US Dept of Education - Full-Service Community School

FPS is the sub-awardee of this funding with Nexus-PATH, ND as the project lead. The Southeast Education Cooperative provides administrative support on the grant. Full-Service Community School (FSCS) provides comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children. These services may include: high-quality early learning programs and service; remedial education, aligned with academic supports and other enrichment activities, providing students with a comprehensive academic program; family engagement, including parental involvement, parent leadership, family literacy, and parent education programs; mentoring and other youth development programs; community service and service learning opportunities; programs that provide assistance to students who have been chronically absent, truant, suspended, or expelled; job training and career counseling services; nutrition services and physical activities; primary health and dental care; activities that improve access to and use of social service programs and programs that promote family financial stability; mental health services; and adult education, including instruction of adults in English as a second language.

Note: Fargo Public Schools has a pending collaborative application, with NDSU as the lead, for the USDA National Institute of Food and Agriculture program "New Beginning for Tribal Students Program, Collaborate Grant Type 1." This program makes competitive grants to land-grant colleges and universities to provide identifiable support specifically targeted for Tribal students.

Summary of COVID-19 Related Grants

FPS was awarded funding from federal and state sources to counteract the effects of the COVID-19 pandemic.

Funder	Program	Amount
ND Council on the Arts	CARES Act funds*	\$21,000
ND DPI- ESSER Funds	Broadband	\$47,391
	Education Corps	\$2,526,829
	ESSER I	\$3,275,476
	Governor's Emergency Education Relief (GEER) Fund*	\$181,944
	Resiliency	\$2,913,647
	Special Education Early Childhood ESSER PD Funds*	\$ 2,979
TOTAL		\$8,969,266

*Programs marked with an asterisk were awarded on a competitive basis. All others are entitlement.

ND Council on the Arts - CARES Act

This funding was issued to counteract the economic impacts of the COVID-19 pandemic on arts programs.

ND DPI – Broadband Assistance

The purpose of Broadband Assistance funding is to support families in need of broadband telecommunications to enable K-12 students to succeed in school. Allocations were determined by using a formula based on free and reduced lunch data; however, all families are eligible to receive assistance using these funds.

ND DPI - Education Corps

Each public district received a \$30,000 base payment plus \$217.21 per pupil in funding. The purpose of this funding is for additional staffing needs caused by COVID-19 to provide support and services to K-12 students in North Dakota.

ND DPI – Elementary and Secondary School Emergency Relief (ESSER) I

In the wake of the COVID-19 pandemic, Congress approved several emergency support measures, including the ESSER I Fund to assist schools.

ND DPI - Governor's Emergency Education Relief (GEER)

GEER funds are used to develop and improve the availability of distance and remote learning techniques and technologies through human capital.

ND DPI - Resiliency

North Dakota school districts received an additional \$33.8 million in Resiliency Grant funding as part of the CARES Act. The purpose of this funding is to further support ND schools.

ND DPI - Special Education Early Childhood ESSER PD

These funds will be used for purchase and implementation of Early Learning Second Step Curriculum and resources.

Note: FPS anticipates receiving additional funds under ESSER II (\$13,342,863) and ESSER III (\$29,966,174).

Summary of Rejected Grants

FPS was rejected for several competitive grants at the local and federal levels.

Funder	Program	Reason for Rejection
City of Fargo	Community Development Block Grant (CDBG)	Projects directly addressing basic needs (food, shelter) were prioritized due to the COVID-19 pandemic.
Costco	Charitable Giving	Suspected reason is that Costco has a stronger relationship with West Fargo Public Schools. Costco's employees previously volunteered for FPS, for example, before deciding to focus their efforts in West Fargo.
Midco	Biannual grants program	Submitted project was not technology related.
No Kid Hungry	Nutrition Hubs	FPS submitted to this national program twice: once at the beginning of the COVID-19 pandemic, and once in late 2020. On the second submission, FPS was invited for a finalist interview, but ultimately did not receive a grant.
United Way	Help People Be Independent	The Community Investment Committee did not rank FPS as high as other applications, particularly in the areas of alignment with goals/strategies and client impact.

City of Fargo - CDBG

The primary purpose of CDBG & HOME funds is to benefit low- and moderate-income individuals and households. Five-year plan goals have been established and will continue to focus on affordable housing, homelessness, neighborhoods, and poverty reduction. For 2020 & 2021, proposals addressing COVID-19 response, preparation, and prevention were prioritized first.

Costco

Funds were requested for the Husky Hutch (after rejection from the No Kid Hungry program).

Midco

Midco grants awards twice per year. From discussions with the program manager, projects should (1) tug on the heart strings, (2) be for tangible materials or equipment, and (3) be related to technology.

No Kid Hungry - Nutrition Hubs

The purpose of this funding is to support school districts and community organizations (out-of-school time and non-profit organizations) working together to serve as nutrition hubs for their communities.

United Way - Help People Be Independent

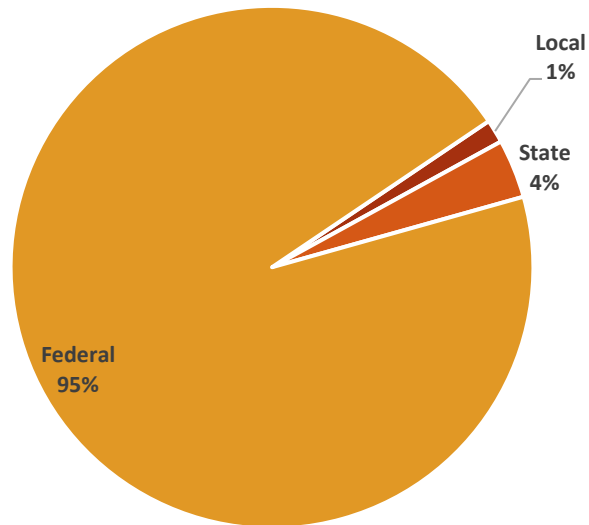
United Way of Cass-Clay makes investments in measurable progress toward increasing access and reducing barriers for underserved, at-risk, and vulnerable individuals to achieve our Bold Community Goals, including helping people be independent.

ADDITIONAL INFORMATION

Grant Funding by Revenue Source

Most grant funding is received as federal pass-through dollars from the ND Department of Public Instruction as depicted in the following pie chart:

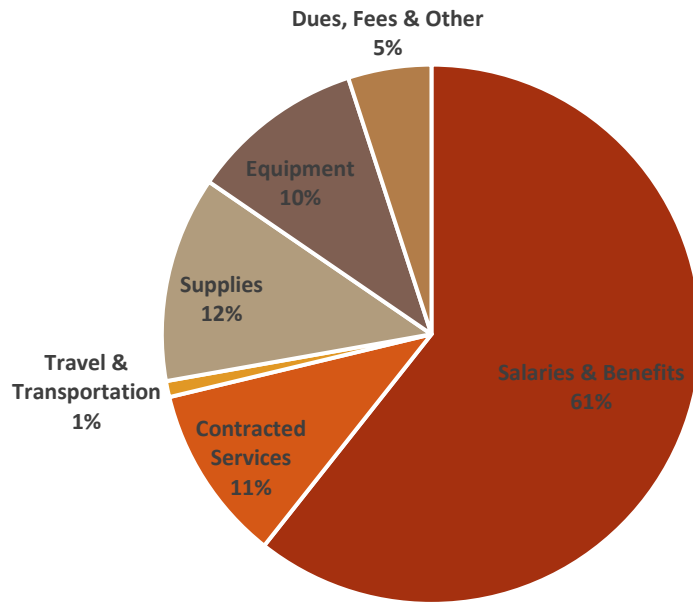
2020-2021 Grant Funding by Source



How do we utilize grant funds?

Most grant funds are used to supplement the education of our students through additional teacher and paraeducator staffing as displayed in the graph below.

2019-2020 Distribution of General Fund Grant Budgets



Historical Information

The District has experienced an increase in funding over the previous five years. Federal revenues have increased in Title I, Title IIA and Title IV funding. New federal grant opportunities related to literacy have been awarded to the District for the Striving Readers Comprehensive Literacy grant and the Comprehensive Literacy State Development grant. During fiscal 2021, a significant amount of federal funding was received under the CARES Act.

5 Year Historical General Fund Grant Revenues

