



**FOR IMMEDIATE RELEASE**  
**MEDIA ALERT** – Thursday, May 6, 2021  
**Fargo Public School District #1**

## **JOURNEY TO AMERICA PRESENTATION TO LAUNCH ONLINE**

The annual presentation highlights student journeys from their home countries to the United States. This project has previously been highlighted in nationwide publications.

**WHAT:** Journey to America Online Launch  
**WHEN:** Friday, **May 7**  
**WHERE:** <http://ellfargosouth.weebly.com>  
**CONTACT:** **Leah Juelke**, South High School English Learner Language Arts Teacher, 701.446.2055, or email [juelkel@fargo.k12.nd.us](mailto:juelkel@fargo.k12.nd.us) for more information.

English learner (EL) students at South High School will share their personal stories in the Journey to America project. This year's presentation will be held virtually and be available starting on Friday, **May 7** on the [South English learner website](#).

This year's presentation is the seventh volume of the Journey to America project. In previous years, students have done public readings at local universities and around the Fargo-Moorhead community. To account for COVID-19 safety, this year's projects will be available solely online in video presentations, e-books, and podcast formats. In anticipation of the May 7 launch, teacher Leah Juelke is holding a daily book giveaway on [Twitter](#), [Instagram](#), and [Facebook](#).

The Journey to America writing project is an annual project for Juelke's English learner students. The project helps students strengthen their ability to write in English and assists others to better understand their backgrounds and cultures. Students write about their lives in their home countries and their transition to the United States. Students draft their own stories and go through multiple editing workshops to each create a finished narrative story. Volunteers from around the community, including local colleges, provide technical writing support for the students during the workshops. Mental health and trauma are also addressed throughout the unit as students work with local mental health agencies. Anthologies of the students' stories have been published and distributed nationwide.

For more information about Journey to America project, [click here](#).

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