

<p>GRADE 5</p> <p>Student Name: _____</p> <p>Student Number: _____</p> <p>Teacher Name: _____</p> <p>Date Printed: _____</p>	<p>Approach to Learning</p> <p>C = Consistently demonstrates this skill. I = Inconsistently demonstrates this skill. R = Rarely demonstrates this skill. Academic progress is affected.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">Self-Awareness</td> <td style="width: 33%;"></td> <td style="width: 33%;">Relationship Skills</td> </tr> <tr> <td>Self-Management</td> <td></td> <td>Responsible Decision-Making</td> </tr> <tr> <td>Social Awareness</td> <td></td> <td></td> </tr> </table> <p>(Yes/No) Your child's absences/tardies negative affect your child's progress.</p>	Self-Awareness		Relationship Skills	Self-Management		Responsible Decision-Making	Social Awareness		
Self-Awareness		Relationship Skills								
Self-Management		Responsible Decision-Making								
Social Awareness										

Standards and Grade Level Essential Learning Outcomes (ELOs)

The North Dakota standards provide a road map to help ensure that students are successful in college, careers, and life. The standards define what students will learn in multiple content areas – emphasizing critical-thinking, creativity, problem solving, collaboration, and communication. Fargo teachers have prioritized standards for every grade level in order to ensure a guaranteed and viable curriculum for all students. Student progress on grade level *Essential Learning Outcomes* (ELOs) is reported at the end of each trimester.

End of Year Learning Goals

Because grade level essential learning outcomes (ELOs) are end of year goals, parents and students will typically see scores of 1 or 2 in the first and second trimester. Students practice new knowledge and skills until they can perform grade level ELOs independently. While students learn in different ways and at different rates, our goal is to reach proficiency by the end of the year and challenge students with applications of deeper learning when they demonstrate proficiency sooner.

			
Adult holds on to help balance	Adult is close at hand to guide and support	End of Year Goal: Rides Alone	Sharp turns and high speed hills
1	1.5	2	2.5
		3	3.5
			4

What is a 4?

Some students are able to reach proficiency sooner than expected, and may be able to work on a more in-depth application of the ELO. These levels do not represent achievement of ELOs at the next grade level. Students who are able to provide evidence of their learning at this level will receive a 3.5 or 4.

Special Note about Science, Social Studies, Art, Music and PE this year:

Students will receive a (S) Satisfactory or (U) Unsatisfactory mark for these subjects this year due to the variety of instructional levels students are experiencing due to COVID-19 restrictions.

LITERACY	TRI 1	TRI 2	TRI 3
Summarize and make inferences using text evidence within fiction and informational texts.			
Compare and contrast stories in the same genre.			
Determine two or more main ideas in an informational text.			
Determine the meaning of words within text.			
Read and comprehend grade level fiction and informational texts.			
Write opinion pieces that support a point of view with reasons and information.			
Write informative/explanatory texts that share ideas and information.			
Write narratives that use related descriptive details and a clear sequence of events.			
Edit and revise writing.			

MATH	TRI 1	TRI 2	TRI 3
Write and understand simple expressions.			
Find all factors and multiples for a whole number in the range 1-100.			
Understand place value in multi-digit numbers. Explain patterns when multiplying or dividing by powers of 10.			
Round decimals using place value understanding.			
Fluently multiply multi-digit whole numbers.			
Divide whole numbers using strategies based on place value.			
Add, subtract, multiply, and divide decimals to hundredths using a variety of strategies.			
Solve fraction addition and subtraction word problems using models and equations.			
Understand a fraction is a division problem.			
Multiply with fractions.			
Divide unit fractions and whole numbers.			
Convert measurement units within a given measurement system.			
Solve problems involving volume.			

	TRI 1	TRI 2	TRI 3
SCIENCE	S/U	S/U	S/U
Earth and Space Science			
Life Science			
Physical Science			
Engineering and Design			

	TRI 1	TRI 2	TRI 3
SOCIAL STUDIES	S/U	S/U	S/U
Understands important historical events			
Understands economic concepts			
Understands concepts related to government and citizenship			
Understands and applies geography concepts			

	TRI 1	TRI 2	TRI 3
VISUAL ARTS	S/U	S/U	S/U
I can investigate a variety of methods to begin a work of art.			
I can describe the responsibilities of a curator and what skills they need.			
I can identify the cultural characteristics in a work of art.			
I can identify how artists create awareness within a society through a work of art.			
Demonstrates respect for art, people and art materials			

	TRI 1	TRI 2	TRI 3
MUSIC	S/U	S/U	S/U
Creates appropriate musical works for a specific purpose using grade level rhythms and melodies.			
Performs a diatonic melody in tune with accurate rhythm.			
Performs musical patterns on an instrument with technical accuracy.			
Reads grade level rhythms and melodies.			
Explains how a variety of factors influence personal response to music using grade level vocabulary.			
Displays a positive attitude and follows directions during music activities.			

	TRI 1	TRI 2	TRI 3
PHYSICAL EDUCATION	S/U	S/U	S/U
I can catch a ball at different heights			
I can strike an object with a paddle/racket			
I can perform skill of overhand throw with accuracy			
I can participate actively in PE			
I can follow directions in a group setting			

	TRI 1	TRI 2	TRI 3
KEYBOARDING			
Words per minute and accuracy			
Grade 5 End of Year Goal: 25-29 WPM and 90%+ Accuracy			