





<p>GRADE 4</p> <p>Student Name: _____</p> <p>Student Number: _____</p> <p>Teacher Name: _____</p> <p>Date Printed: _____</p>	<p>Approach to Learning</p> <p>C = Consistently demonstrates this skill. I = Inconsistently demonstrates this skill. R = Rarely demonstrates this skill. Academic progress is affected.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">Self-Awareness</td> <td style="width: 33%;"></td> <td style="width: 33%;">Relationship Skills</td> </tr> <tr> <td>Self-Management</td> <td></td> <td>Responsible Decision-Making</td> </tr> <tr> <td>Social Awareness</td> <td></td> <td></td> </tr> </table> <p>(Yes/No) Your child's absences/tardies negative affect your child's progress.</p>	Self-Awareness		Relationship Skills	Self-Management		Responsible Decision-Making	Social Awareness		
Self-Awareness		Relationship Skills								
Self-Management		Responsible Decision-Making								
Social Awareness										

Standards and Grade Level Essential Learning Outcomes (ELOs)

The North Dakota standards provide a road map to help ensure that students are successful in college, careers, and life. The standards define what students will learn in multiple content areas – emphasizing critical-thinking, creativity, problem solving, collaboration, and communication. Fargo teachers have prioritized standards for every grade level in order to ensure a guaranteed and viable curriculum for all students. Student progress on grade level *Essential Learning Outcomes* (ELOs) is reported at the end of each trimester.

End of Year Learning Goals

Because grade level essential learning outcomes (ELOs) are end of year goals, parents and students will typically see scores of 1 or 2 in the first and second trimester. Students practice new knowledge and skills until they can perform grade level ELOs independently. While students learn in different ways and at different rates, our goal is to reach proficiency by the end of the year and challenge students with applications of deeper learning when they demonstrate proficiency sooner.

			
Adult holds on to help balance	Adult is close at hand to guide and support	End of Year Goal: Rides Alone	Sharp turns and high speed hills
1	1.5 2 2.5	3	3.5 4

What is a 4?

Some students are able to reach proficiency sooner than expected, and may be able to work on a more in-depth application of the ELO. These levels do not represent achievement of ELOs at the next grade level. Students who are able to provide evidence of their learning at this level will receive a 3.5 or 4.

Special Note about Science, Social Studies, Art, Music and PE this year:

Students will receive a (S) Satisfactory or (U) Unsatisfactory mark for these subjects this year due to the variety of instructional levels students are experiencing due to COVID-19 restrictions.

LITERACY	TRI 1	TRI 2	TRI 3
Summarize a fiction text and make inferences using details and examples.			
Compare and contrast themes and patterns of events in literature.			
Determine the main idea and details of an informational text.			
Read and comprehend grade level literature and informational texts.			
Write opinion pieces, supporting a point of view with reasons and information.			
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			
Write narratives to develop real or imagined experiences or events.			
Edit and revise writing.			

MATH	TRI 1	TRI 2	TRI 3
Solve multistep word problems using the four operations.			
Find factors and multiples for a whole number in the range 1-36.			
Read, write and compare multi-digit whole numbers to the one millions place.			
Round multi-digit whole numbers using place value understanding.			
Fluently add and subtract multi-digit whole numbers to the one millions.			
Multiply whole numbers using place value understanding.			
Find whole-number quotients and remainders using strategies based on place value.			
Recognize and generate equivalent fractions.			
Understand, add and subtract fractions.			
Use decimal notation for fractions with denominators 10 or 100.			
Know and record relative sizes of measurement units.			
Apply the area and perimeter formulas for rectangles.			

	TRI 1	TRI 2	TRI 3
SCIENCE	S/U	S/U	S/U
Earth Science			
Life Science			
Physical Science			
Engineering and Design			

	TRI 1	TRI 2	TRI 3
SOCIAL STUDIES	S/U	S/U	S/U
Understands important historical events			
Understands economic concepts			
Understands concepts related to government and citizenship			
Understands and applies geography concepts			

	TRI 1	TRI 2	TRI 3
VISUAL ARTS	S/U	S/U	S/U
I can revise artwork after peer discussion.			
I can compare and contrast art venues and the experiences they provide.			
I can apply a set of criteria to evaluate works of art.			
I can use clues to determine the time, place and culture in which a work of art was created.			
Demonstrates respect for art, people and art materials			

	TRI 1	TRI 2	TRI 3
MUSIC	S/U	S/U	S/U
Creates a musical work for a specific purpose using grade level rhythms and melodies.			
Performs a diatonic melody in tune with accurate rhythm.			
Performs musical patterns on an instrument with technical accuracy.			
Reads grade level rhythms and melodies.			
Explains how a variety of factors influence personal response to music using grade level vocabulary.			
Displays a positive attitude and follows directions during music activities.			

	TRI 1	TRI 2	TRI 3
PHYSICAL EDUCATION	S/U	S/U	S/U
I can dribble with feet in general space at different speeds.			
I can dribble a basketball in self space with both right and left hands.			
I can strike an object with a paddle/racket.			
I can identify ways to be physically active outside of school.			
I can participate actively in PE.			
I can follow directions in a group setting.			

KEYBOARDING	TRI 1	TRI 2	TRI 3
Words per minute and accuracy			
Grade 4 End of Year Goal: 20-24 WPM and 90%+ Accuracy			