

Policy Type: Results**Strategic Initiative 1: Student Achievement and Growth**

Lifelong Learning

Goal 1 – Standards

Indicators of Success or Results

- Fargo Public Schools Standards/Standards-Based Instruction Dashboard – The percentage of courses meeting district standards/standards-based instruction expectations will increase annually
- Annual report to the Board of Education

Goal 2 – Standards-Based Education

Indicators of Success or Results

- Fargo Public Schools Standards/Standards-Based Instruction Dashboard – The percentage of courses meeting district standards/standards-based instruction expectations will increase annually
- Annual report to the Board of Education

Goal 3 – Integrated Technology

Indicators of Success or Results

- Yearly surveys of students and staff indicating the level of technology integration in classroom activities
- Yearly review of the **Long Range Technology Plan** to ensure implementation fidelity
- Annual report to the Board of Education

Goal 4 – Assessment

Indicators of Success or Results

- Grade K-5 Students Meeting Their Individual Growth Target – The percentage of students meeting their individual growth target on the district's benchmark (AIMSWebPlus) assessments will increase annually
- Grade K-5 Students Meeting Grade Level Reading Target – The percentage of students meeting Fargo Public Schools Grade Level Reading Target on the district's reading benchmark assessments will increase annually
- Grade 3-9 Students Meeting Their Individual Growth Target – The percentage of students meeting their individual growth target on the district's interim (Measures of Academic Progress) assessments will increase annually

- Grade 3-8 and 10 Students Meeting North Dakota State Standards – The percentage of students meeting North Dakota State Standards for language arts, math and science will increase annually
- Grade 11 Students Meeting American College Testing (ACT) Benchmark Scores – The percentage of students meeting ACT Benchmark Scores for English Composition, College Algebra, Social Sciences, and Biology will increase annually
(Benchmarks are scores on the ACT subject area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.)
- Students Meeting Advanced Placement (AP) Test Scores Standards – The percentage of students earning an AP exam score of 3 or higher will increase annually
- Academic Rigor – The percentage of high school students taking at least one rigorous course (AP, Dual Credit) will increase annually
- Graduation Rates – The percentage of high school students who graduated on time will increase annually
- Student Eligibility and Career Readiness – The percentage eligible and ready for careers based on industry certifications, end of year assessments, or career readiness competencies will increase annually
- Student Life After High School – The percentage of students indicating they plan to enroll in the military or attend a two-year or four-year institution of higher education will increase annually
- Annual report to the Board of Education

Support for Learning

Goal 1 – Professional Learning Communities

Goal 2 – Multi-Tiered System of Support

Indicators of Success or Results

- The percentage of Professional Learning Community Leaders will increase annually on the PLC survey that focuses on DuFour’s four critical questions.
- Fargo Public Schools Multi-Tier Level of Support System Handbooks – Completed and annually reviewed MTSS handbooks that includes information for elementary school, middle school, and high school
- The percentage of completed components of the MTSS-B plan will increase annually.
- Annual report to the Board of Education

Monitoring Method:

**Monitoring Frequency: *Annually in Concurrence with Strategic Plan Review
Periodic Updates as Scheduled in GP-8-E***

Fargo Public Schools Board of Education