



Literacy Plan

By Lindsay Seelig, Coordinator of K-12 Literacy

Literacy Plan Overview

Literacy skills are critical for students while attending any Fargo Public School (FPS). They are also necessary for post-graduation success whether a student's plan includes post-secondary education, instant entry into the workforce, or military service. The State of North Dakota has invested time, money, and people into literacy. This work has been monumental and transformational with how literacy is not only taught, but how it needs to evolve to ensure North Dakotan graduates are highly literate.



History of the State Plan

The initial draft of The North Dakota Comprehensive Literacy Plan was part of a federal grant application in 2010. Since then, North Dakota has received two federal grants to support improving literacy instruction. The Striving Readers Comprehensive Literacy (SRCL) grant in 2017 brought funding for three years to 15 districts. In 2019, a second award, the Comprehensive Literacy State Development (CLSD) grant brought funding for five years to 22 districts. Fargo was a recipient of both of these grants.

History of the FPS Literacy Plan

When Fargo received the SRCL grant, a Literacy Leadership Team was created. In 2018, Fargo Public Schools launched a Literacy Leadership Team for the purposes of creating a shared mission and vision for district literacy instruction: evaluating current literacy practices and resources and their impact on student learning. A local literacy plan was created for Fargo Public Schools and focused on six Essential Elements:

- Leadership & Sustainability
- Instruction & Intervention
- Standards Alignment
- Assessment & Evaluation
- Professional Development
- Family & Community Partnerships

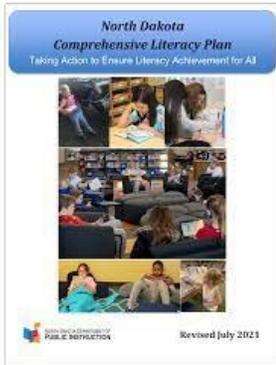
The FPS Literacy Plan was connected to the Strategic Plan and included all the age bands from birth through Grade 12. However, when COVID hit in the Spring of 2020, the plan was tabled. The award of CLSD grant requires a local literacy plan; therefore, as a district, time will be spent on reviewing and updating it to meet the needs of the state of North Dakota and the FPS Strategic Plan.



Literacy Plan, continued

North Dakota Comprehensive Literacy Plan

The state literacy plan focuses on six Essential Elements:



- Leading for Impact
- Supporting Professional Learning
- Engaging All Stakeholders
- Planning Standards-Aligned Curriculum
- Instructing with Precision
- Assessing to Inform

The FPS Literacy Plan will use the state Literacy Plan as a guide; everything that is included in the state plan will also appear in the local plan. There is a team working on the revising and updating of the local plan:

- Lindsay Seelig, Coordinator of K-12 Literacy
- Jen Hess, Coordinator of Library Program and Instructional Resources
- Lisa Roeske, Elementary Literacy Facilitator
- Susan Peterson, Elementary Intervention Facilitator



This team also meets with a **Literacy Visioning Team** which is made up of the following people:

- Liann Hanson, Director of Standards-Based Instruction
- Jen Hess, Coordinator of Library Program and Instructional Resources
- Jen Sahr, Coordinator of MTSS
- Lindsay Seelig, Coordinator of K-12 Literacy
- Susan Peterson, Elementary Intervention Facilitator
- Lisa Roeske, Elementary Literacy Facilitator

The FPS Local Literacy Plan will be shared with administrators from PreK-12 for feedback and guidance. Literacy is a top priority for Fargo Public Schools and we will continue to work to ensure students of Fargo Public Schools graduate highly literate.

