<u>Early Childhood Special Education</u>

Morning Session Schedule

TIME	Activity
9:00-9:20 a.m.	Morning Session Synchronous Class Meeting on Zoom
9:20-10:30 a.m.	Extension Block - SLP, OT, PT sessions
Asynchronous Learning	Prerecorded videos/Additional SeeSaw or Printed activities (literacy, math, social skills) assigned by teacher (20 min)

Afternoon Session Schedule

TIME	Activity
12:10-12:30 p.m.	Afternoon Session Synchronous Class Meeting on Zoom
12:30-2:40 p.m.	Extension Block - SLP, OT, PT sessions
Asynchronous Learning	Prerecorded videos/Additional SeeSaw or Printed activities (literacy, math, social skills) assigned by teacher (20 min)

<u>Elementary School</u>

Students should access their Zoom link and schoolwork through SeeSaw on their school computer/iPad.

- Combination of Synchronous/Asynchronous Learning
- Attendance = Class Zoom Meeting and Work Completion
- Snow Day Packet
  - o Clever Badge for SeeSaw and Dreambox, other logins, ex. Sora, EPIC, etc.
  - o Instructions/Schedule for Parents
  - o Instructions/Schedule for Students
  - o Additional activities

TIME	Grades Preschool – Grade 2	Grades 3-5
9:00-10:30 a.m.	Synchronous Class Meeting on Zoom To Include: • Overview of the day • SEL check-in • Literacy Lesson • Math Lesson	Synchronous Class Meeting on Zoom To Include: • Overview of the day • SEL check-in • Literacy Lesson • Math Lesson

10:30-11:30 a.m.	Special Education, EL, Gifted and Talented, and Title 1 will push out assignments on SeeSaw and have an open zoom time for students to optionally join for support.	Special Education, EL, Gifted and Talented, and Title 1 will push out assignments on SeeSaw and have an open zoom time for students to optionally join for support.
Asynchronous Learning	- Dreambox (20 min) - Read to Self (20 min) - Listen to Reading on Tumblebooks/EPIC/PebbleGo/Sora (20 min) - Additional SeeSaw or Printed activities (literacy, math, science, social) assigned by teacher (30 min)	- Dreambox (20 min) - Read to Self (20 min) - Listen to Reading on Tumblebooks/EPIC/PebbleGo/Sora (20 min) - Additional SeeSaw or Printed activities (literacy, math, science, social) assigned by teacher (30 min)
Specialists (PE, music, art, library, counselor)	Provide lessons for classes they would see that day via SeeSaw	Provide lessons for classes they would see that day via SeeSaw

If your child receives special education services as indicated on an IEP, your child's case manager has prepared IEP goal work (asynchronous and/or synchronous) that your child can access from home.

Middle & High Schools

Students should access their Zoom links and schoolwork through Canvas on their school computer.
- Combination of Synchronous/Asynchronous Learning
- Attendance = Class Zoom Meeting and Work Completion

Middle School	High School
Follow Normal Period Schedule - Ben Franklin: 8:55-3:40 - Carl Ben Eielson: 8:45-3:30 - Discovery: 8:45-3:30	*Follow Normal Period Schedule* - Davies: 8:50-3:50 - North: 8:50-3:50 - South: 8:35-3:35 - Dakota: 8:55-2:35

Zoom each class Period:	Zoom each class Period:
*Advisory will not meet on remote learning days • Check in and Direct Instruction from Teacher (depending on class direct instruction might vary) • Remainder of time for students to work on assignment completion & teacher available via zoom for support	• Check in and Direct Instruction from Teacher (depending on class direct instruction might vary) • Remainder of time for students to work on assignment completion & teacher available via zoom for support
Canvas Expectations: • Snow Day Module with Zoom link • Posted Assignments/Expectations	Canvas Expectations: • Snow Day Module with Zoom link • Posted Assignments/Expectations

If your child receives special education services as indicated on an IEP, your child's case manager has prepared IEP goal work (asynchronous and/or synchronous) that your child can access from home.