



Boundary Change Report to the Board of Education
2022-2023 School Year Implementation

Presented: December 14, 2021

SUMMARY

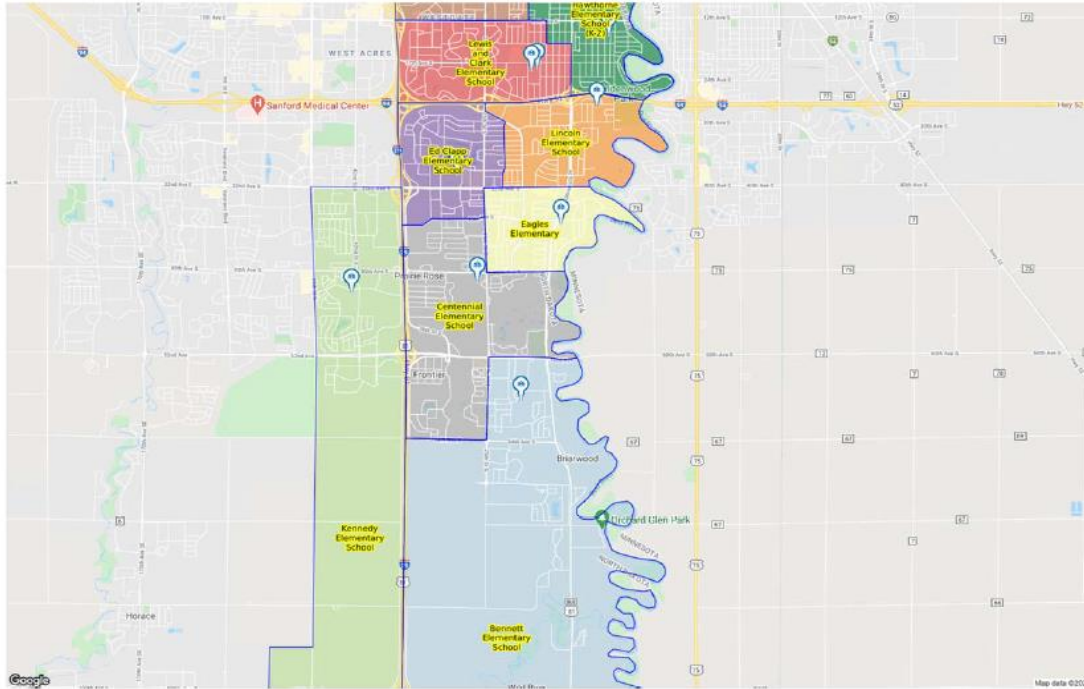
During the 2021-22 school year, administration presented potential options to address Bennett Elementary School’s increased enrollment that surpassed RSP & Associates enrollment projections. At the November 9, 2021 Fargo Board of Education Meeting, the Board adopted the attendance boundary change outlined on page 3 of this document and directed administration to develop a transition plan and bring it back to the Board for approval at a future Board meeting.

This report reviews all items considered by administration for the boundary implementation process, including:

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- Current Elementary Boundaries 2
- Adopted Elementary Boundaries Beginning 2022-23 School Year 3
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CURRENT ELEMENTARY BOUNDARIES

Current



Current Capacity Report (as of 10/2/2021)

School	Student Capacity				Classroom Capacity																					
	Count	Capacity	Over/Under	% Cap.	Count	Capacity	Over/Under	% Cap.	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms			
Bennett Elementary School	639	714	-75	89%	31	32	-1	97%	105	21	5	114	21	6	104	22	5	96	22	5	113	25	3	107	24	5
Centennial Elementary School	556	670	-114	83%	28	30	-2	93%	98	21	5	65	21	4	101	22	5	102	22	5	93	24	4	97	24	5

Current Capacity Report (as of 11/2/2021)

School	Student Capacity				Classroom Capacity																					
	Count	Capacity	Over/Under	% Cap.	Count	Capacity	Over/Under	% Cap.	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms			
Bennett Elementary School	642	714	-72	90%	31	32	-1	97%	104	21	5	114	21	6	104	22	5	97	22	5	114	25	3	109	24	5
Centennial Elementary School	556	670	-114	83%	28	30	-2	93%	99	21	5	64	21	4	100	22	5	102	22	5	93	24	4	98	24	5

Current Demographic Report (as of 10/2/2021)

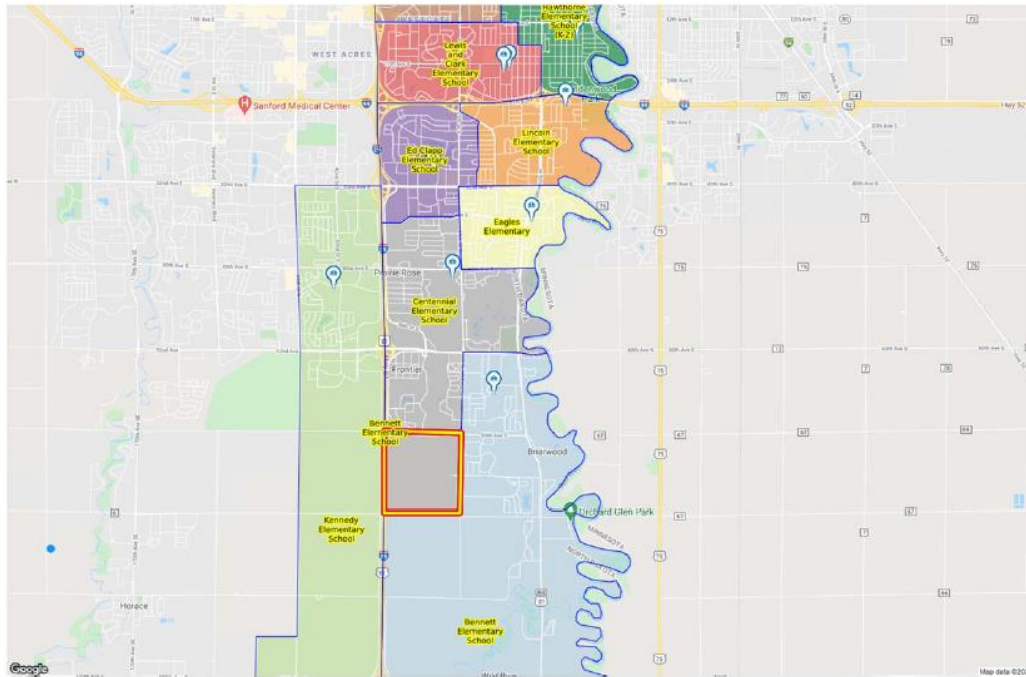
	Total		Bennett Elementary School		Centennial Elementary School	
	Count	%	Count	%	Count	%
Total Enrollment	5205		639		556	
Ethnicity						
Caucasian	3376	65%	471	74%	396	71%
African American	802	15%	72	11%	82	15%
Hispanic	314	6%	18	3%	24	4%
Asian	213	4%	22	3%	19	3%
Native Hawaiian/Other Pacific Islander						
Native American	119	2%				
Two or more	368	7%	48	8%	27	5%
Students of Color (Calculated)	1826	35%	168	26%	160	29%
ELL						
Is not ELL	4761	91%	603	94%	526	95%
Is ELL but no Level Defined	401	8%	34	5%	30	5%
Entering	12	0%				
Beginning	12	0%				
Developing	14	0%				
Expanding						
Special Ed						
Special Ed	811	16%	54	8%	65	12%
Non-Special Ed	4394	84%	285	92%	491	88%
Free and Reduced						
Full Pay	3333	64%	537	84%	454	82%
Free	1567	30%	71	11%	87	16%
Reduced	285	5%	31	5%	15	3%

Current Demographic Report (as of 11/2/2021)

	Total		Bennett Elementary School		Centennial Elementary School	
	Count	%	Count	%	Count	%
Total Enrollment	5210		642		556	
Ethnicity						
Caucasian	3373	65%	472	74%	396	71%
African American	818	16%	74	12%	84	15%
Hispanic	314	6%	18	3%	24	4%
Asian	210	4%	22	3%	19	3%
Native Hawaiian/Other Pacific Islander						
Native American	119	2%				
Two or more	370	7%	48	7%	26	5%
Students of Color (Calculated)	1837	35%	170	26%	160	29%
ELL						
Is not ELL	4766	91%	608	95%	526	95%
Is ELL but no Level Defined	400	8%	32	5%	30	5%
Entering	12	0%				
Beginning	12	0%				
Developing	15	0%				
Expanding						
Special Ed						
Special Ed	811	16%	55	9%	67	12%
Non-Special Ed	4399	84%	587	91%	489	88%
Free and Reduced						
Full Pay	4056	78%	584	91%	485	87%
Free	942	18%	37	6%	58	10%
Reduced	212	4%	21	3%	15	3%

ADOPTED ELEMENTARY BOUNDARIES BEGINNING 2022-23 SCHOOL YEAR

Boundary Adjustment



Boundary Adjustment Capacity Report (as of 10/2/2021)

School	Student Capacity			Classroom Capacity				K		1		2		3		4		5							
	Count	Capacity	Over/Under	Count	Capacity	Over/Under	% Cap.	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms						
Bennett Elementary School	603	714	-111	31	32	-1	97%	96	21	5	110	21	6	97	22	5	108	24	5	101	24	5			
Centennial Elementary School	593	670	-77	30	30	0	100%	107	21	6	69	21	4	108	22	5	107	22	5	98	24	5	104	24	5

Boundary Adjustment Capacity Report (as of 11/2/2021)

School	Student Capacity			Classroom Capacity				K		1		2		3		4		5								
	Count	Capacity	Over/Under	% Cap.	Count	Capacity	Over/Under	% Cap.	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms	Students	Class Size	Req. Rooms						
Bennett Elementary School	606	714	-108	85%	31	32	-1	97%	95	21	5	110	21	6	97	22	5	92	22	5	109	24	5	103	24	5
Centennial Elementary School	593	670	-77	89%	30	30	0	100%	108	21	6	68	21	4	107	22	5	107	22	5	98	24	5	105	24	5

Boundary Adjustment Demographic Report (as of 10/2/2021)

	Total		Bennett Elementary School		Centennial Elementary School	
	Count	%	Count	%	Count	%
Total Enrollment	5209		993		593	
Ethnicity						
Caucasian	3379	65%	442	73%	426	72%
African American	805	15%	72	12%	82	14%
Hispanic	314	6%	18	3%	24	4%
Asian	213	4%	17	3%	24	4%
Native Hawaiian/Other Pacific Islander						
Native American	119	2%				
Two or more	368	7%	46	8%	29	5%
Students of Color (Calculated)	1826	35%	161	27%	167	28%
ESL						
Is not ELL	4761	91%	597	94%	563	95%
Is ELL but no Level Defined	401	8%	34	6%	30	5%
Entering	12	0%				
Beginning	12	0%				
Developing	14	0%				
Expanding						
Special Ed						
Special Ed	811	16%	54	9%	65	11%
Non-Special Ed	4398	84%	549	91%	528	89%
Free and Reduced						
Full Pay	3353	64%	501	83%	491	83%
Free	1567	30%	71	12%	87	15%
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Boundary Adjustment Demographic Report (as of 11/2/2021)

	Total		Bennett Elementary School		Centennial Elementary School	
	Count	%	Count	%	Count	%
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Caucasian	3373	65%	443	73%	426	72%
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Free	942	18%	37	6%	58	10%
Reduced	212	4%	21	3%	13	2%

PHASE IN PLAN

There is no phase-in plan for this boundary change. This boundary change will be in effect for the designated area beginning the 2022-2023 school year. However, students currently attending Bennett Elementary School will be allowed to finish their elementary education at Bennett.

YEAR OF IMPLEMENTATION

The Board action was to implement boundary changes beginning the 2022-2023 school year. The district will plan for the subsequent school year while the current school year is in progress.

GRANDFATHERING/PETITIONING PROCESS

The recommendation is that students currently enrolled in Bennett Elementary School that are impacted by the boundary change are allowed to complete their elementary education career (Kindergarten through fifth grade) at Bennett. Any student that is not enrolled at Bennett Elementary School during the 2021-2022 school year and that currently lives in the impacted attendance area will attend Centennial Elementary School beginning the 2022-2023 school year in accordance with the adopted boundary change.

COURSE OFFERINGS

Since the suggested phase in plan impacts only elementary schools, it appears that the current courses offered at each school will continue through the phase in plan of the new boundaries. Adjustments or a balancing of sections will be needed as students move within the system.

TEACHER TRANSFER/ASSIGNMENT

Since the suggested phase in plan impacts elementary schools, the teacher transfer/assignment process will follow the existing process that is used each year by the Associate Superintendent for Teaching and Learning and the building principals.

TRANSPORTATION

The recommended boundary adjustment represents an effort to relocate existing students to balance attendance at Bennett Elementary School. Fargo Public Schools is currently providing transportation to all elementary schools.

Although this adjustment is not adding new eligible riders, there will be a need for increased transportation. Based on currently enrolled students in the designated area, the addition of one bus would be required at an estimated cost of \$60,000, for each of the next three school years.

Administration feels comfortable in working with our transportation provider that these adjustments can be made seamlessly.

Transportation will be provided for students who are in the impacted area but are opting to finish their current educational career at Bennett for the 2022-23, 2023-24, and 2024-25 school years. The bussing for grandfathered students to attend Bennett will expire at the end of the 2024-25 school year. Transportation for grandfathered students after the 2025-2026 will be determined by administration based on ridership and whether or not a new bus route is needed at an additional expense to the District.

COMMUNICATIONS PLAN

Communications Plan

Once boundary changes are approved, a communications plan will be enacted to inform families of the changes, similar to the plan used to inform families of prior boundary changes. Plan components would include:

- Direct mail sent to addresses affected by the boundary adjustments within PowerSchool
- FPS website promotions – rotator slide, school pages, etc.
- Social media promotions
- Employee portal posts
- Newsletter articles – Journey, School Talk, and building newsletters