



Boundary Change Implementation Plan

2021-2022 School Year Implementation

Presented: June 9, 2020

SUMMARY

During the 2018-19 and 2019-20 school years, administration presented potential options for secondary boundary changes to address growing enrollment at Discovery Middle School and Davies High School. At the May 12, 2020 Board meeting, administration was directed to develop a transition plan for shifting the Clara Barton-Hawthorne Elementary School neighborhood that is east of University Drive to the Ben Franklin Middle School and North High School attendance area for the fall of 2021.

At the June 9, 2020 Board meeting, administration presented a boundary change implementation plan to start in the 2021-22 school year in order to send students currently in the attendance area for Carl Ben Eielson Middle School and South High School to Ben Franklin Middle School and North High School. The intent of this boundary change is twofold: 1) to increase enrollment at Ben Franklin Middle School and North High School, allowing more usage of the capacity at those schools and; 2) to create more space at Carl Ben Eielson Middle School and South High School allowing the potential to draw students from the current Discovery Middle School and Davies High School attendance areas.

This report reviews all items considered by administration for the boundary implementation process, including:

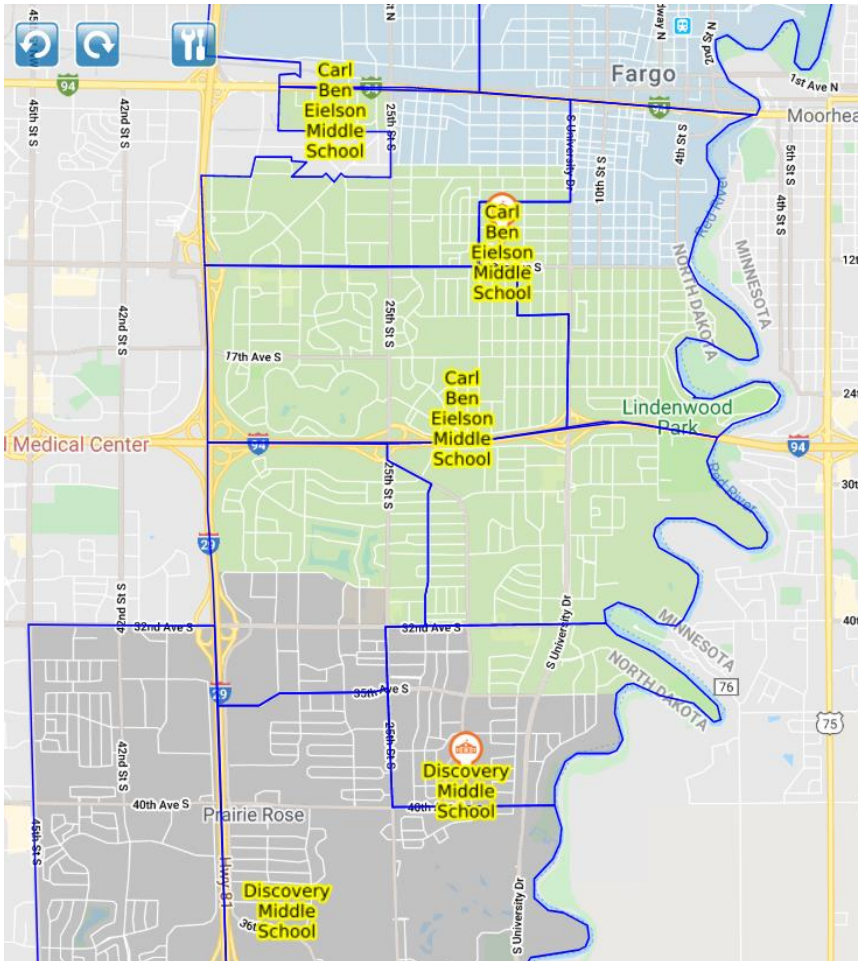
- Summary 1
- Current Secondary Boundaries..... 2
- Proposed Secondary Boundaries 6
- Phase In Plan 10
- Year of Implementation 12
- Course Offerings 12
- Teacher Transfer/Assignment 12
- Extracurricular Activities 12
- Transportation 12
- Communications Plan 13

CURRENT SECONDARY BOUNDARIES

Middle School Attendance Boundaries

Data Based On 5/2/2020

Key = Ben Franklin = Carl Ben Eielson = Discovery



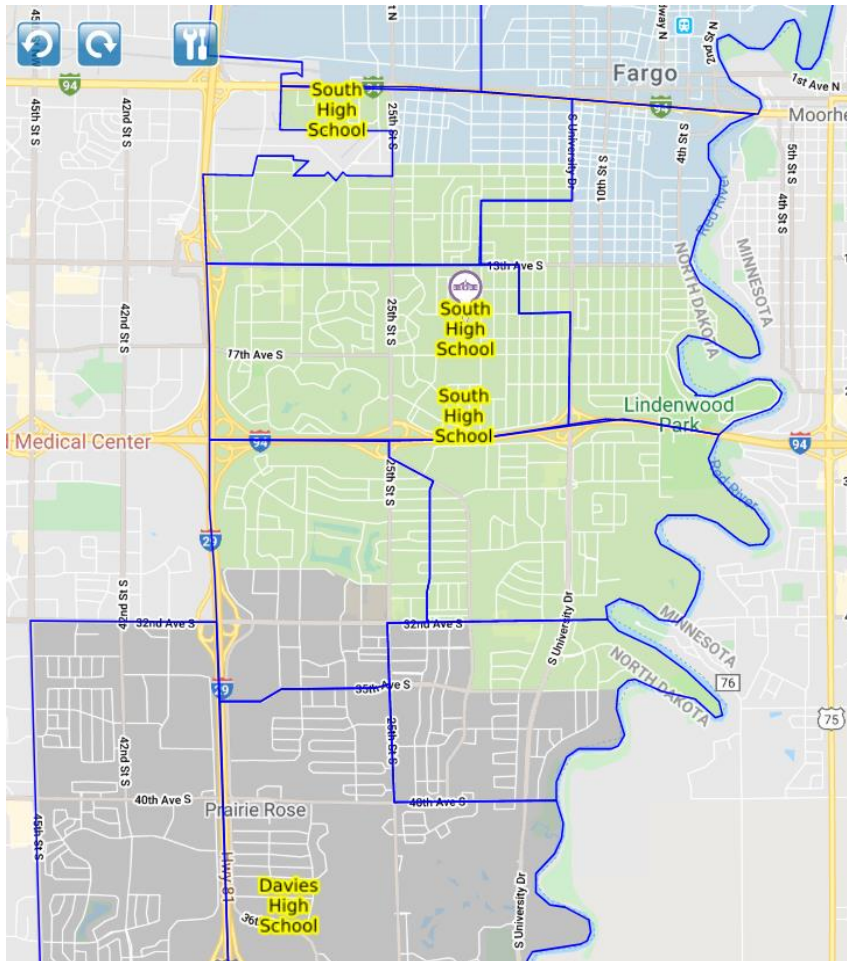
Middle School Demographic Data

	Total		Ben Franklin Middle School		Carl Ben Eielson Middle School		Discovery Middle School	
	Count	%	Count	%	Count	%	Count	%
Total Enrollment	2722		840		778		1104	
Ethnicity								
Caucasian	1967	72%	655	78%	503	65%	809	73%
African American	338	12%	48	6%	97	12%	193	17%
Hispanic	114	4%	46	5%	50	6%	18	2%
Asian	107	4%	21	3%	41	5%	45	4%
Native Hawaiian/Other Pacific Islander								
Native American	78	3%	27	3%	38	5%	13	1%
Two or more	113	4%	41	5%	46	6%	26	2%
<i>Students of Color (Calculated)</i>	755	28%	185	22%	275	35%	295	27%
ESL								
Is not ELL	2540	93%	801	95%	709	91%	1030	93%
Is ELL but no Level Defined	153	6%	27	3%	62	8%	64	6%
Entering								
Beginning	11	0%						
Developing								
Expanding								
Special Ed								
Special Ed	394	14%	121	14%	131	17%	142	13%
Non-Special Ed	2328	86%	719	86%	647	83%	962	87%
Free and Reduced								
Full Pay	1778	65%	552	66%	418	54%	808	73%
Free	782	29%	236	28%	305	39%	241	22%
Reduced	162	6%	52	6%	55	7%	55	5%

High School Attendance Boundaries

Data Based On 5/2/2020

Key = North = South = Davies



High School Demographic Data

	Total		Davies High School		North High School		South High School	
	Count	%	Count	%	Count	%	Count	%
Total Enrollment	3048		1273		893		882	
Ethnicity								
Caucasian	2330	76%	973	76%	759	85%	598	68%
African American	355	12%	186	15%	34	4%	135	15%
Hispanic	105	3%	28	2%	34	4%	43	5%
Asian	131	4%	46	4%	20	2%	65	7%
Native Hawaiian/Other Pacific Islander	15	0%						
Native American	67	2%	17	1%	26	3%	24	3%
Two or more	45	1%	14	1%	17	2%	14	2%
<i>Students of Color (Calculated)</i>	718	24%	300	24%	134	15%	284	32%
ESL								
Is not ELL	2836	93%	1179	93%	878	98%	779	88%
Is ELL but no Level Defined	176	6%	84	7%	7	1%	85	10%
Entering								
Beginning								
Developing	16	1%						
Expanding	10	0%						
Special Ed								
Special Ed	324	11%	98	8%	115	13%	111	13%
Non-Special Ed	2724	89%	1175	92%	778	87%	771	87%
Free and Reduced								
Full Pay	2244	74%	1008	79%	685	77%	551	62%
Free	657	22%	216	17%	166	19%	275	31%
Reduced	147	5%	49	4%	42	5%	56	6%

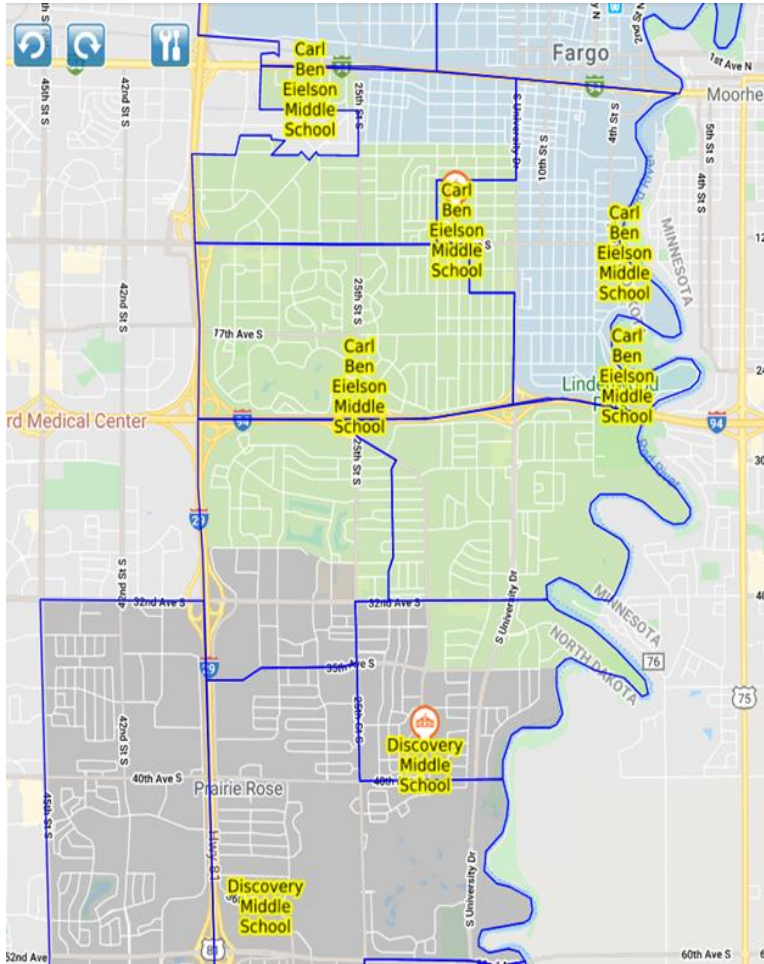
PROPOSED SECONDARY BOUNDARIES

Middle School Attendance Boundaries

Data Based On 5/2/2020

(This shows all students in the impacted area moving to the new school. No Grandfathering)

Key = Ben Franklin = Carl Ben Eielson = Discovery



Middle School Demographic Data

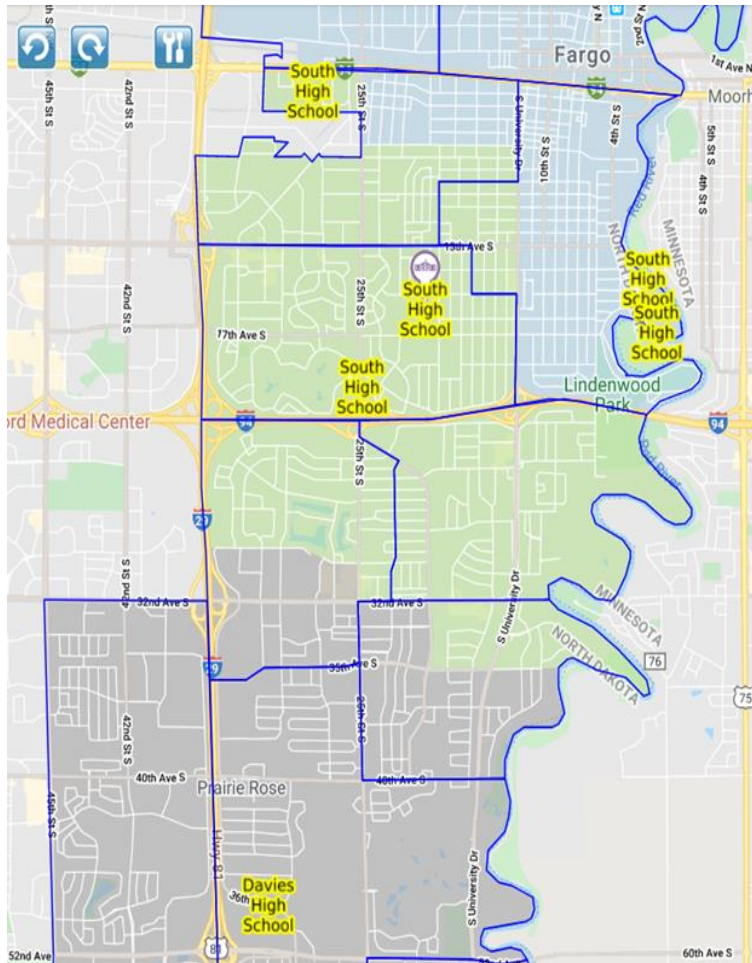
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Native Hawaiian/Other Pacific Islander								
Native American	78	3%	29	3%	36	5%	13	1%
Two or more	113	4%	43	5%	44	6%	26	2%
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Non-Special Ed	2328	86%	778	86%	588	83%	962	87%
Free and Reduced								
Full Pay	1778	65%	608	67%	362	51%	808	73%
Free	782	29%	244	27%	297	42%	241	22%
Reduced	162	6%	57	6%	50	7%	55	5%

High School Attendance Boundaries

Data Based On 5/2/2020

(This shows all students in the impacted area moving to the new school. No Grandfathering)

Key = North = South = Davies



High School Demographic Data

	Total		Davies High School		North High School		South High School	
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Free and Reduced								
Full Pay	2244	74%	1008	79%	744	78%	492	60%
Free	657	22%	216	17%	170	18%	271	33%
Reduced	147	5%	49	4%	45	5%	53	6%

PHASE IN PLAN

Middle School

During the 2021-22 school year, sixth grade and seventh grade students would attend middle school according to the new secondary boundaries.

Eighth grade students would remain at their middle school. This would allow eighth grade students to complete their middle school experience in one building (sixth, seventh, and eighth grade).

Since seventh grade students would be required to attend middle school according to the new secondary boundaries, which may have a student attending one middle school for one year (sixth grade) and one middle school for two years (seventh and eighth grade), the secondary principals' recommendation is that parents be informed and allowed to have their sixth grade and or seventh grade student attend middle school according to the new secondary boundaries one year early. This would allow a student to attend one middle school for all three years (sixth, seventh, and eighth grade). If parents choose this option, Fargo Public Schools will provide a transportation option for those students.

During the 2022-23 school year, all middle school students would attend middle school according to the new secondary boundaries.

High School

During the 2021-22 school year, ninth grade students would attend high school according to the new secondary boundaries. Tenth, eleventh, and twelfth grade students would remain at their high school.

During the 2022-23 school year, ninth and tenth grade students would attend high school according to the new secondary boundaries. Eleventh and twelfth grade students would remain at their high school.

During the 2022-23 school year, ninth, tenth, and eleventh grade students would attend high school according to the new secondary boundaries. Twelfth grade students would remain at their high school.

During the 2023-24 school year, all high school students would attend high school according to the new secondary boundaries.

Current	Next				
School Year	School Year	School Year	School Year	School Year	School Year
19-20	20-21	21-22	22-23	23-24	24-25
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11
Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	
Grade 9	Grade 10	Grade 11	Grade 12		
Grade 10	Grade 11	Grade 12			
Grade 11	Grade 12				
Grade 12					

School Year: 2020-21									
6th grade students provided option of attending school under new attendance boundary one year early									
School Year: 2021-22									
6th and 7th grade students attend middle school under new attendance boundary									
8th grade students continue at current middle school									
9th grade students attend high school under new attendance boundary									
10th, 11th, and 12th grade students continue at current high school									
School Year: 2022-23									
Middle school students attend middle school under new attendance boundary									
9th and 10th grade students attend high school under new attendance boundary									
11th and 12th grade students continue at current high school									
School Year: 2023-24									
Middle school students attend middle school under new attendance boundary									
9th, 10th, and 11th grade students attend high school under new attendance boundary									
12th grade students continue at current high school									
School Year: 2024-25									
Middle school students attend middle school under new attendance boundary									
High school students attend high school under new attendance boundary									

YEAR OF IMPLEMENTATION

Administration recommends implementation of boundary changes for the 2021-2022 school year. School systems must plan for the subsequent school year while the current school year is in progress.

COURSE OFFERINGS

Since the suggested phase in plan impacts only three grade levels in year one and then one additional grade level each year until full implementation, it appears that the current courses offered at each school will continue through the phase in plan of the new secondary boundaries. Adjustments or a balancing of sections will be needed as student enrollments move within the system.

TEACHER TRANSFER/ASSIGNMENT

Since the suggested phase in plan impacts only three grade levels in year one and then one additional grade level each year until full implementation, the teacher transfer/assignment process will follow the existing process that is used each year by the Associate Superintendent for Teaching and Learning and the building principals.

It appears there may be minor additional traveling teachers during the first few years of implementing the new boundaries. This will depend on student enrollment choices at the secondary schools. In the long-term scenario, balancing numbers may decrease the need for traveling teachers since the number of sections at Ben Franklin and North will increase and present a better opportunity to fill out teacher schedules within each building rather than splitting teacher sections between two buildings.

EXTRACURRICULAR ACTIVITIES

Transfer Questions

The most challenging part of boundary line changes from an activities perspective is determining how we are going to provide for student transfers within the transfer rules of the NDHSAA without jeopardizing the eligibility of currently participating students. Currently, we have a number of programs governed by the NDHSAA, which are programs for grades 7 – 12. Examples of these programs are golf, tennis and swimming/diving. A student establishes their eligibility at a high school upon beginning participation in the seventh grade and has the opportunity to reestablish eligibility at that school or another high school upon entering the ninth grade. Middle school students competing in high school sports that have established eligibility in seventh grade will be allowed to remain at their current middle school until they can reestablish eligibility in ninth grade. This will prevent students from losing a year of eligibility.

TRANSPORTATION

The recommended boundary adjustment represents an effort to relocate existing students to balance attendance in the three middle schools and high schools. Fargo Public Schools currently provides transportation to enrolled students.

Although this adjustment may not add new eligible riders, there will be a need for increased transportation. Based on currently enrolled students in the designated area, the addition of two busses would be required at an estimated cost of \$120,000.

The potential would exist to reconfigure routes, which may offer savings based on actual ridership in the affected area for lesser cost. However, due to the distances involved, one additional bus would be needed at an estimated cost of \$60,000.

We feel comfortable in working with our transportation provider that these adjustments can be made seamlessly.

COMMUNICATIONS PLAN

Once this implementation plan is approved, a communications plan will be enacted to inform families of the changes, similar to the plans the District has used to inform families of prior boundary changes. Plan components would include:

- Direct mail sent to addresses affected by the boundary adjustments within PowerSchool
- FPS website promotions – rotator slide, school pages, etc.
- Social media promotions
- Employee portal posts
- Newsletter articles – Journey, School Talk, and building newsletters