



Board of Education Member Profile

Nikkie Gullickson

Name: Nikkie Gullickson

Board member since: 2020

Family: Husband – Greg and three children – Emily (14), Will (12), and Abby (10)

Occupation: North Dakota PTA President

1. Tell us a little bit about yourself and your background.

I've been surrounded by education my entire life. I come from a family of educators and married into a family of educators. We have teachers and administrators in my family, so I have been aware of needs and opportunities in the education field for a long time. I am an active PTA member. PTA is a nationwide association advocating for all children, families, and teachers. I have been an active advocate at the local, state and federal levels. At the federal level, I've met with North Dakota senators and representatives over the years where topics discussed included: gun safety and violence protection, authorizing ESSA (the update to No Child Left Behind), school nutrition/guidelines preservation and improvement, funding for rebuilding schools/infrastructure nationwide, funding for Statewide Family Engagement Centers (SFECs), funding and support for mental health initiatives, reauthorizing (preserving) juvenile justice, reauthorizing (protecting) Individuals with Disabilities Education Act (IDEA) along with appropriate funding for these programs and more. I have also been active at the state level with North Dakota Department of Public Instruction and our governor on task forces to support North Dakota students. In doing this, I have grown to know many education professionals statewide from other school districts and other agencies throughout North Dakota related to student success. Examples are: ESSA creation/implementation at the state level, Graduation Requirements, School Climate, ND Full-Service Community Schools (FSCS) and Innovative Technology. Locally, I have participated on various task forces for FPS over the last several years. Some of those groups include: Calendar Committee, Mill Levy, Building Usage Task Force, and participating in State of the Schools discussions.

I graduated from NDSCS with a certificate in computer operations and an A.A. in Liberal Arts. Not long after, I graduated from MSUM with a B.A. in Communications with Advertising. For business experience, I worked at Blue Cross Blue Shield of North Dakota (BCBSND) for three years gaining experience in their computer/mainframe operations, underwriting, and standards testing. I then moved to Bobcat (Ingersoll Rand) for several years in their Communications/Advertising department working with dealerships and products worldwide. However, BCBSND was still in my heart (1999) and I returned. This time, I spent seven years in the Communications/Advertising department. Most of my work consisted of working one-to-one with team leaders and executives to produce the materials needed to move their teams and business activities forward.

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Board of Education Member Profile, continued

2. What was the reason you ran for a Board position?

I ran for a board position for several reasons. It is a natural extension of the work we do regularly in PTA, which I am passionate about. When you care about one child (which often starts with your own), you learn quickly that ALL children can benefit if some changes are incorporated. I see opportunities for our school board to work together as a team. I also see additional opportunities to improve communication with families and teachers and re-build relationships. The decisions FPS School Board makes impacts so many people daily, they should be a part of the process. I believe in including as many representative parties as possible at the table to gather information. Why? This way, all parties can participate with all that is involved with making these decisions, whether it is data/knowledge, daily impact, finances or other parameters. Benefits of operating this way? No one gets surprised and the "dark cloud of mystery" does not exist because decisions are not being made behind closed doors and "handed" to people affected. By throwing all ideas in the "middle of the table," gaining as much knowledge from professionals as possible, along with including the knowledge and experience of parents and others, our board will be able to determine the best possible solutions and plan accordingly.

3. What do you see as big challenges for the District going forward? Challenges for K-12 education in North Dakota?

I see several challenges for our district moving forward. We have a community that is growing rapidly to the south which will be putting a great deal of pressure on our existing school buildings. We also have buildings within our district that are losing population and have space to spare. We are currently dealing with a worldwide pandemic. I am not sure anyone knows for certain how education will "look" and how it will function as we work to get our kids, teachers, and staff back into our buildings safely. We need to be mindful of equity between our grades, buildings, and students. Distance learning has brought some inequities to the surface that will need to be addressed. This pandemic, or a different one, may rise again and we need to be prepared. We need to provide additional support for our students dealing with special challenges and classroom learning. We need to be inclusive of our new American families. We have wonderful opportunities to learn about different cultures around the world and would be wise to further explore them.

4. Something you are proud of as a representative of the Fargo Public Schools:

I am proud of Fargo Schools because it is an active, progressive district providing quality education and striving to do the best possible. We have good hearts, minds and professionals working to provide the best opportunities possible for our students, their families, our teachers and staff.

