

## Madison Elementary

### Vision

Fargo Public Schools is committed to excellence through an equitable student-centered learning environment supported by positive collaborations with students, staff, parents, school, and community.

### Mission

Educating and empowering all students to succeed

### Beliefs

By providing a supportive and positive learning environment all students can learn. Positive partnerships with students, parents, and community support building efforts ensuring students receive effective, rigorous instruction where teachers make data-driven decisions impacting learning achievement.

#### Tiered Instruction

- Develop and implement educationally just district processes so each student graduates with their ninth-grade cohort, Choice Ready.
- Develop and implement educationally just district processes so each student is provided resources and supports to master essential learning outcomes.

#### School Culture and Safety

- Create environments that are physically and psychologically safe for students and adults.

#### Community/Communication

- Create outreach systems to the community through partnerships and communications channels.

- Implement a guaranteed and viable curriculum through standards-based education that utilizes researched based high impact instructional strategies across all tiered learning environments.
- Implement a whole child multi-tiered system of supports that includes a full continuum of academic, social, emotional, and behavioral wellness supports.

- Implement and utilize Pre-K-12 Positive Behavior Interventions and Supports (PBIS).
- Implement and utilize Trauma Informed Practices.
- Expand intercultural capacity to serve all student and staff groups to reach parity in outcomes

- Foster positive partnerships with local government agencies, colleges and universities and community organizations for overall student success.
- Establish effective communication between school, parents, and families utilizing a variety of communication channels and messages in the languages of the stakeholders.



- Deploy a comprehensive K-12 career development plan that supports all learners to engage in cohesive and responsive career education activities that align for Choice Ready measures.
- Implement a standards-based education that utilizes research-based, high-impact instructional strategies across all tiered learning environments.
- Integrate technology within the curriculum to optimize the learning of each student.
- Staff will demonstrate their ability to complete FBAs that meet the necessary components as measured by the Technical Adequacy Tool for Evaluation.
- Implement a whole child multi-tiered system of supports that includes a full continuum of academic, social, emotional, and behavioral wellness supports.
- Utilize Professional Learning Community practices that focus on learning, collaboration, and results.
- Develop a plan to integrate inclusive support structures for special education students and English learners.



- Implement and utilize Trauma Informed Response to Crisis (Ukeru).
- Implement and utilize Restorative Practices.
- Implement and utilize researched based environmental supports and classroom management programs, such as The Catalyst Approach.
- Coordinate therapeutic mental health supports with community providers.
- Implement and utilize safety protocols in accordance with the District Emergency Management plan.



- Establish communication and engagement with the community at large.
- Establish effective internal communication systems.
- Create and utilize opportunities for teachers to work directly with business and industry partners to bridge the school curriculums with experiences needed in today's world of work.



- District Learning Walks
- Formative & Summative Assessments
- iObservation Evaluation Tool
- Essential Learning Outcome Report (ELO)
- MTSS Report
- Behavior Reporting Form Data
- Attendance Report
- Choice Ready Indicator Data
- Guidelines for Success data



- Behavior Reporting Form Data
- Benchmarks of Quality (BoQ)
- Guidelines for Success - Secondary
- Approaches to Learning Data - Elementary
- SEL Lesson Monitoring Data
- District Learning Walks
- Ukeru Training Roster
- Restorative Practice Training Roster
- Trauma-Sensitive Schools Training Roster



- FPS Foundation Donations
- Mental Health Partnerships
- CTE Advisory Boards
- Website and newsletter analytics.
- Parent Survey
- Social Media Data
- Media Data
- Staff Survey

- Catalyst Training Roster
- Catalyst Coaching Log
- Catalyst Teacher Certification Roster
- Catalyst Implementation Survey
- IDI pre and post assessment growth measures
- Principal growth and development plan
- District School Culture & Climate Survey Results

## 2023-2024 Madison Elementary School Continuous Improvement Plan

### Madison Elementary

#### Instruction

##### Critical Initiative

Implement a guaranteed and viable curriculum through standards-based education that utilizes researched based high impact instructional strategies across all tiered learning environments.

##### Objective:

Develop and implement educationally just district processes so each student graduates with their ninth-grade cohort, Choice Ready.

# 2023-2024 Madison Elementary School Continuous Improvement Plan

## Madison Elementary

### Instruction

#### Critical Initiative

Implement a whole child multi-tiered system of supports that includes a full continuum of academic, social, emotional, and behavioral wellness supports.

**Objective:**

Develop and implement educationally just district processes so each student graduates with their ninth-grade cohort, Choice Ready.

#### Activity

Phonemic Awareness

<b>Person responsible:</b> Classroom Teachers		<b>Launch Date:</b> 06/01/2023
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
K-1 teachers will teach whole group phonemic awareness daily.	<b>Benchmark:</b> 100	<b>Date:</b> 05/31/2024

## Activity

### Science of Reading

**Person responsible:** EC, IC, reading specialists, teachers

**Launch Date:** 06/23/2023

**Required Resource(s):**

**Financial Resource:** \$500.00

**Source of Funding:** Title

**Other Resource:** Science of Reading Training, LETRS Training

**Activity Measure(s)**

Teachers will implement their knowledge of the Science of Reading in their daily instruction.

**Benchmark(s)**

Benchmark: 100

**Date:** 05/31/2024

## Activity

### Direct Handwriting Instruction

**Person responsible:** EC, IC, Classroom Teachers

**Launch Date:** 06/01/2023

**Required Resource(s):**

**Financial Resource:**

**Source of Funding:**

**Other Resource:**

**Activity Measure(s)**

K-5 classroom teachers will explicitly teach Handwriting Instruction to improve handwriting within the classroom.

**Benchmark(s)**

Benchmark: 100

**Date:** 05/03/2024

## Activity

### Intensive math and reading intervention

**Person responsible:** Specialists, EC, IC

**Launch Date:** 06/01/2023

**Required Resource(s):**

**Financial Resource:**

**Source of Funding:**

**Other Resource:**

**Activity Measure(s)**

Identified students will receive small group intervention starting on September 5, 2023

**Benchmark(s)**

Benchmark: 100

Date: 05/31/2024

Activity

Phonics

**Person responsible:** Classroom Teachers

**Launch Date:** 06/01/2023

**Required Resource(s):**

**Financial Resource:**

**Source of Funding:**

**Other Resource:**

**Activity Measure(s)**

K-5 teachers will teach whole group phonics instruction daily.

**Benchmark(s)**

Benchmark: 100

Date: 05/31/2024

Activity

Attendance Goal

**Person responsible:** Principal, Counselor, Teachers

**Launch Date:** 08/01/2023

**Required Resource(s):**

**Financial Resource:** \$500.00

**Source of Funding:**

**Other Resource:**

**Activity Measure(s)**

To increase regular attendance to 50% via root cause analysis of at risk attenders and communicating with at risk students & families. Communication will include awareness of the number of absences in the last school y

**Benchmark(s)**

Benchmark: 50

Date: 05/01/2024

Instruction

Critical Initiative

Deploy a comprehensive K-12 career development plan that supports all learners to engage in cohesive and responsive career education activities that align for Choice Ready measures.

Objective:

Develop and implement educationally just district processes so each student graduates with their ninth-grade cohort, Choice Ready.

Instruction

Critical Initiative

Implement a standards-based education that utilizes research-based, high-impact instructional strategies across all tiered learning environments.

Objective:

Develop and implement educationally just district processes so each student graduates with their ninth-grade cohort, Choice Ready.



Instruction

Critical Initiative

Integrate technology within the curriculum to optimize the learning of each student.

Objective:

Develop and implement educationally just district processes so each student graduates with their ninth-grade cohort, Choice Ready.

Instruction

Critical Initiative

Staff will demonstrate their ability to complete FBAs that meet the necessary components as measured by the Technical Adequacy Tool for Evaluation.

Objective:

Develop and implement educationally just district processes so each student is provided resources and supports to master essential learning outcomes.

Instruction

Critical Initiative

Implement a whole child multi-tiered system of supports that includes a full continuum of academic, social, emotional, and behavioral wellness supports.

Objective:

Develop and implement educationally just district processes so each student is provided resources and supports to master essential learning outcomes.

Instruction

Critical Initiative

Utilize Professional Learning Community practices that focus on learning, collaboration, and results.

Objective:

Develop and implement educationally just district processes so each student is provided resources and supports to master essential learning outcomes.

Instruction

Critical Initiative

Develop a plan to integrate inclusive support structures for special education students and English learners.

Objective:

Develop and implement educationally just district processes so each student is provided resources and supports to master essential learning outcomes.

# 2023-2024 Madison Elementary School Continuous Improvement Plan

## Madison Elementary

### Culture and Safety

#### Critical Initiative

Implement and utilize Pre-K-12 Positive Behavior Interventions and Supports (PBIS).

**Objective:**

Create environments that are physically and psychologically safe for students and adults.

#### Activity

Schoolwide Assemblies focusing on Second Step

<b>Person responsible:</b> MELC leader		<b>Launch Date:</b> 06/01/2023
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$500.00	<b>Source of Funding:</b> Title	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Assemblies are created throughout the year focusing on Second Step Focus.	<b>Benchmark:</b> 100	<b>Date:</b> 05/31/2024

Activity

MELC Committee

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<b>Person responsible:</b> MELC leaders		<b>Launch Date:</b> 06/01/2023
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$500.00	<b>Source of Funding:</b> Title	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	<b>Date:</b> 05/31/2024
MELC group will meet and grow as leaders by planning activities to give back to the community.	Benchmark: observations	

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Activity

Mustang Moment Awards and celebrations

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<b>Person responsible:</b> Principal, all staff		<b>Launch Date:</b> 06/01/2023
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$500.00	<b>Source of Funding:</b> Title 1	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	<b>Date:</b> 05/31/2024
Students will receive mustang moments and drawing will be held weekly, monthly, and at the end of the year.	Benchmark: 100	

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2023-2024 Madison Elementary School Continuous Improvement Plan

Madison Elementary

Culture and Safety

Critical Initiative

Implement and utilize Trauma Informed Practices.

Objective:

Create environments that are physically and psychologically safe for students and adults.

Activity

Circles

<b>Person responsible:</b> All Staff		<b>Launch Date:</b> 06/01/2023
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$500.00	<b>Source of Funding:</b> Title	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Teachers will implement daily circles to build upon community. Restorative circles as needed	<b>Benchmark:</b> 100	<b>Date:</b> 05/31/2024



## Activity

SEL classroom lessons

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**Person responsible:** Classroom Teachers

**Launch Date:** 08/01/2023

**Required Resource(s):**

**Financial Resource:**

**Source of Funding:**

**Other Resource:**

**Activity Measure(s)**

Teachers will lead students through SEL lessons 2-3 times per week with one being digital second step.

**Benchmark(s)**

Benchmark: 100

**Date:** 05/20/2024

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Culture and Safety

Critical Initiative

Expand intercultural capacity to serve all student and staff groups to reach parity in outcomes

Objective:

Create environments that are physically and psychologically safe for students and adults.

2023-2024 Madison Elementary School Continuous Improvement Plan

Madison Elementary

Culture and Safety

Critical Initiative

Implement and utilize Trauma Informed Response to Crisis (Ukeru).

Objective:

Create environments that are physically and psychologically safe for students and adults.

2023-2024 Madison Elementary School Continuous Improvement Plan

Madison Elementary

Culture and Safety

Critical Initiative

Implement and utilize Restorative Practices.

Objective:

Create environments that are physically and psychologically safe for students and adults.

# 2023-2024 Madison Elementary School Continuous Improvement Plan

## Madison Elementary

### Culture and Safety

#### Critical Initiative

Implement and utilize researched based environmental supports and classroom management programs, such as The Catalyst Approach.

**Objective:**

Create environments that are physically and psychologically safe for students and adults.

#### Activity

Catalyst Coaching

<b>Person responsible:</b> All Staff		<b>Launch Date:</b> 06/03/2024
<b>Required Resource(s):</b>		
Financial Resource:	Source of Funding:	
Other Resource:		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
All staff will receive Catalyst Coaching monthly.	Benchmark: 100	Date: 05/31/2024

2023-2024 Madison Elementary School Continuous Improvement Plan

Madison Elementary

Culture and Safety

Critical Initiative

Coordinate therapeutic mental health supports with community providers.

Objective:

Create environments that are physically and psychologically safe for students and adults.

# 2023-2024 Madison Elementary School Continuous Improvement Plan

## Madison Elementary

### Culture and Safety

#### Critical Initiative

Implement and utilize safety protocols in accordance with the District Emergency Management plan.

**Objective:**

Create environments that are physically and psychologically safe for students and adults.

# 2023-2024 Madison Elementary School Continuous Improvement Plan

## Madison Elementary

Community/Communication

### Critical Initiative

Foster positive partnerships with local government agencies, colleges and universities and community organizations for overall student success.

**Objective:**

Create outreach systems to the community through partnerships and communications channels.



# 2023-2024 Madison Elementary School Continuous Improvement Plan

## Madison Elementary

### Community/Communication

#### Critical Initiative

Establish effective communication between school, parents, and families utilizing a variety of communication channels and messages in the languages of the stakeholders.

**Objective:**

Create outreach systems to the community through partnerships and communications channels.

#### Activity

Weekly newsletter and communication

<b>Person responsible:</b> principal	<b>Launch Date:</b> 08/01/2023
<b>Required Resource(s):</b>	
<b>Financial Resource:</b>	<b>Source of Funding:</b>
<b>Other Resource:</b>	

Activity Measure(s)	Benchmark(s)	Date
The principal will send out weekly newsletters to families along with other communication from teachers and staff to keep the community involved.	Benchmark: 100	Date: 05/01/2024

# 2023-2024 Madison Elementary School Continuous Improvement Plan

## Madison Elementary

### Community/Communication

#### Critical Initiative

Establish communication and engagement with the community at large.

**Objective:**

Create outreach systems to the community through partnerships and communications channels.

#### Activity

Title 1 Events

<b>Person responsible:</b> Parent Engagement Team		<b>Launch Date:</b> 08/28/2023
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$5000.00 <b>Source of Funding:</b> Parent Engagement-Title 1 <b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Madison will host 3 family engagement events throughout the year.	<b>Benchmark:</b> 100	<b>Date:</b> 05/31/2024

# 2023-2024 Madison Elementary School Continuous Improvement Plan

## Madison Elementary

### Community/Communication

#### Critical Initiative

Establish effective internal communication systems.

**Objective:**

Create outreach systems to the community through partnerships and communications channels.

Community/Communication

Critical Initiative

Create and utilize opportunities for teachers to work directly with business and industry partners to bridge the school curriculums with experiences needed in today's world of work.

Objective:

Create outreach systems to the community through partnerships and communications channels.