

2023-2024 Horace Mann Elementary School Continuous Improvement Plan

Horace Mann/Roosevelt Elementary School

Vision

Fargo Public Schools is committed to excellence through an equitable student-centered learning environment supported by positive collaborations with students, staff, parents, school, and community.

Mission

Educating and empowering all students to succeed

Beliefs

By providing a supportive and positive learning environment all students can learn. Positive partnerships with students, parents, and community support building efforts ensuring students receive effective, rigorous instruction where teachers make data-driven decisions impacting learning achievement.

Tiered Instruction

- #### Objectives
- Develop and implement educationally just district processes so each student graduates with their ninth-grade cohort, Choice Ready.
 - Develop and implement educationally just district processes so each student is provided resources and supports to master essential learning outcomes.

Critical Initiatives

- Implement a guaranteed and viable curriculum through standards-based education that utilizes researched based high impact instructional strategies across all tiered learning environments.
- Implement a whole child multi-tiered system of supports that includes a full continuum of academic, social, emotional, and behavioral wellness supports.

School Culture and Safety

- #### Objectives
- Create environments that are physically and psychologically safe for students and adults.

Critical Initiatives

- Implement and utilize Pre-K-12 Positive Behavior Interventions and Supports (PBIS).
- Implement and utilize Trauma Informed Practices.
- Expand intercultural capacity to serve all student and staff groups to reach parity in outcomes
- Implement and utilize Trauma Informed Response to Crisis

Community/Communication

- #### Objectives
- Create outreach systems to the community through partnerships and communications channels.

Critical Initiatives

- Foster positive partnerships with local government agencies, colleges and universities and community organizations for overall student success.
- Establish effective communication between school, parents, and families utilizing a variety of communication channels and messages in the languages of the stakeholders.
- Establish communication and engagement with the community

Critical Initiatives

- Deploy a comprehensive K-12 career development plan that supports all learners to engage in cohesive and responsive career education activities that align for Choice Ready measures.
- Implement a standards-based education that utilizes research-based, high-impact instructional strategies across all tiered learning environments.
- Integrate technology within the curriculum to optimize the learning of each student.
- Staff will demonstrate their ability to complete FBAs that meet the necessary components as measured by the Technical Adequacy Tool for Evaluation.
- Implement a whole child multi-tiered system of supports that includes a full continuum of academic, social, emotional, and behavioral wellness supports.
- Utilize Professional Learning Community practices that focus on learning, collaboration, and results.
- Develop a plan to integrate inclusive support structures for special education students and English learners.

Critical Initiatives

- (Ukeru).
- Implement and utilize Restorative Practices.
- Implement and utilize researched based environmental supports and classroom management programs, such as The Catalyst Approach.
- Coordinate therapeutic mental health supports with community providers.
- Implement and utilize safety protocols in accordance with the District Emergency Management plan.

Critical Initiatives

- at large.
- Establish effective internal communication systems.
- Create and utilize opportunities for teachers to work directly with business and industry partners to bridge the school curriculums with experiences needed in today's world of work.

Key Measures

- District Learning Walks
- Formative & Summative Assessments
- iObservation Evaluation Tool
- Essential Learning Outcome Report (ELO)
- MTSS Report
- Behavior Reporting Form Data
- Attendance Report
- Choice Ready Indicator Data
- Guidelines for Success data

Key Measures

- Behavior Reporting Form Data
- Benchmarks of Quality (BoQ)
- Guidelines for Success - Secondary
- Approaches to Learning Data - Elementary
- SEL Lesson Monitoring Data
- District Learning Walks
- Ukeru Training Roster
- Restorative Practice Training Roster
- Trauma-Sensitive Schools Training Roster
- Catalyst Training Roster
- Catalyst Coaching Log

Key Measures

- FPS Foundation Donations
- Mental Health Partnerships
- CTE Advisory Boards
- Website and newsletter analytics.
- Parent Survey
- Social Media Data
- Media Data
- Staff Survey

Key Measures

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- Catalyst Teacher Certification Roster
- Catalyst Implementation Survey
- IDI pre and post assessment growth measures
- Principal growth and development plan
- District School Culture & Climate Survey Results