

MIDDLE SCHOOL COURSES

Program Information 7th and 8th Grades

- Courses are offered in 2 semesters.
 - Semester 1: June 8th—June 30th
 - Semester 2: July 6th—July 28th
- Classes will take place fully face to face at the student's home school or fully virtual.
- Classes run Monday through Friday 8:00-12:00. Friday's will be fully virtual to allow for weekend flexibility.
- Students must enroll in 2 courses that take place each day in 2 period blocks.
 - Period 1: 8:00-9:45
 - Period 2: 9:45-11:30
 - Student intervention/collaboration time: 11:30-12:00
- Registration Link: <https://forms.gle/pU6JaunDCTcaPYyF6>



Program Information 9th Grade

- Courses are offered in 2 semesters.
 - Semester 1: June 8th—June 30th
 - Semester 2: July 6th—July 28th
- Classes take place at Fargo South High School.
- Classes will take place in a Hybrid model or fully virtual and run Monday through Thursday 8:00-2:00. Friday's will be fully virtual for all to allow for weekend flexibility and take place 9:00-2:00.
- Students can register for one Targeted class (see description below) each semester.
- Students will have the opportunity to receive 1/2 elective credit following successful completion of each semester.
- Additional 9th grade elective opportunities are available (see High School section of the handbook starting on page 8.)
- Registration Link: <https://forms.gle/pU6JaunDCTcaPYyF6>



MIDDLE SCHOOL COURSES

Course Descriptions

Targeted Math (selected students entering 7th, 8th or 9th grades)

- This course provides students the opportunity to firm up math concepts that were taught during their current school year. The goal of the course is to make sure students have a strong math foundation in the grade they are exiting before covering new content and standards. Class sizes are kept small so students have more opportunity for individualized instruction and reteaching. Students are selected for this course because of below grade level proficiency. Students will receive letters from their Middle Schools letting them know they have been identified for this course.

Targeted Reading (selected students entering 7th, 8th, or 9th grades)

- This course provides students the opportunity to firm up reading and writing concepts that were taught during their current school year. The goal of the course is to make sure students have a strong reading and writing foundation in the grade they are exiting before covering new content and standards. Class sizes are kept small so students have more opportunity for individualized instruction and reteaching. Students are selected for this course because of below grade level proficiency. Students will receive letters from their Middle Schools letting them know they have been identified for this course.

Exploration Science (all students entering 7th or 8th grades)

- This course is a chance for students to apply Science content to hands-on activities and experiments. Students will work on 21st Century skills as they problem solve in a collaborative way. Application of Science knowledge may take place through community outreach projects, real-world, current event activities, or project based learning.

Exploration Social Studies (all students entering 7th or 8th grades)

- This course is a chance for students to apply Social Studies content to hands-on activities and projects. Students will work on 21st Century skills as they problem solve in a collaborative way. Application of Social Studies knowledge may take place through community outreach projects, real-world, current event activities, or project based learning.

Exploration Reading (all students entering 7th or 8th grades)

- This course is a chance for students to explore different genres, review various literary elements and text structures used by authors, and to encourage life-long enjoyment of reading. Students will also experiment with different writing structures in order to create their own creative writing pieces.

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Course Descriptions

Exploration Math (all students entering 7th or 8th grades)

- In this course, students will take real-world problems and solve them with math concepts. Teachers will lead students through an inquiry based problem solving process. You can expect to enjoy new experiences, become familiar with concepts of higher mathematics, and to see connections between these concepts and their relations to other areas of life.